

Internal Quality Assurance Cell

**Students' Feedback about Teachers and Other Facilities
(2013-14)**

1. Introduction

In view of improvement of the standards of quality of higher education at Dravidian University, the feedback system from the students has been implemented with effect from the academic 2013-14 onwards. The feedback has been collected at the end of the semester / end of the year. Various components of teaching have been included in the feedback form as also about the other facilities like library, different offices, and the examinations section.

2. Methodology

The structured feedback format consisting of the above mentioned components has been administered on a sample of 673 students (randomly selected) pursuing different programmes. Every individual teacher's performance has been obtained from students through the said feedback format on five-points, namely, Outstanding (A) (5), Best (B) (4), Good (C) (4), Average (D) (3), Poor (E) (1); and also about the facilities in various offices in the University in the same way.

3. Analyses of Data and Results

Every individual teacher has been graded based on the average five-points rating given by the students of the department concerned in terms of - Outstanding (A), Best (B), Good (C), Average (D), Poor (E). Each individual teacher's grade has been arrived based on the average of total ratings given by the students concerned.

Director

Report submitted to the Vice-Chancellor

Dskumar. 01.11.17
Director, IQAC

Follow up:

1. IQAC Report approved.
2. Send appreciation messages to the teachers whose performance is outstanding/excellent.
3. Advise the teachers whose performance requires improvement.
4. Place it before the forthcoming Academic Senate / Executive Council meeting.

Amamayan
02.11.2017
VICE-CHANCELLOR
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Chittoor District, Andhra Pradesh

Internal Quality Assurance Cell

**Students' Feedback about Teachers
(2015-17)**

1. Introduction

The students' feedback has been collected by using structured feedback format for purpose of enhancement of quality of education in Dravidian University.

The feedback from the final year students has been gathered at the end of the year. Four major components of teaching like professionalism, subject proficiency, teaching method, and teachers attitude have been included in the feedback form.

2. Methodology

The aforementioned feedback form has been administered on a randomly selected sample of 50 students pursuing different programmes offered by Dravidian University. Feedback on each teacher's performance has been gathered from students on four-points, namely, Excellent (4), Good (3), Average (2), and Below Average (1).

3. Analyses of Data and Results

Each teacher has been graded based on the average of four-points rating given by the students of the department, that is, Excellent (4), Good (3), Average (2), and Below Average (1). Individual teacher's grade has been generated based on the average of total ratings given by the students concerned.

Director

Report submitted to the Vice-Chancellor

*Dskumar. 01.11.17
Director, IQAC*

Follow-up:

- 1. IQAC Report approved.*
- 2. Send appreciation messages to the teachers whose performance is outstanding/excellent.*
- 3. Advise the teachers whose performance requires improvement.*
- 4. Place it before the forthcoming Academic Senate/ Executive Council meeting.*

Chavayal

02-11-2017
**VICE-CHANCELLOR
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Internal Quality Assurance Cell

**Students' Feedback about Teachers
(2017-18)**

1. Introduction

The students' feedback has been gathered by means of structured feedback format for purpose of quality enhancement in higher education at Dravidian University.

The feedback from a cross section of students has been collected at the end of the odd-semester. Fourteen parameters about performance of teachers have been included in the latest revised feedback format.

2. Methodology

The aforementioned feedback form has been administered on a randomly selected sample of 49 students pursuing different programmes offered in Dravidian University. Feedback on each teacher's performance has been gathered from students on five-points, namely, Excellent (5), Very Good (4), Good (3), Satisfactory (2), Poor (1).

3. Analyses of Data and Results

Each teacher has been graded based on the average of five-points rating given by the students of the department concerned, namely, Excellent (5), Very Good (4), Good (3), Satisfactory (2), Poor (1). Each teacher's grade has been arrived based on the average of total ratings given by the students concerned.

Director

Report submitted to the Vice-Chancellor

Okumar. 01.11.17
Director, IQAC

Follow-up

1. IQAC Report approved.
2. Send appreciation messages to the teachers whose performance is outstanding/excellent.
3. Advise the teachers whose performance requires improvement.
4. Place it before the forthcoming Academic Senate/ Executive Council meeting.

Manoj
02.11.2017
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