Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DRAVIDIAN UNIVERSITY**
Name of the head of the Institution	**Prof. Tummala Ramakrishna**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08570-278236**
Mobile no.	**9493277700**
Registered Email	**dravidian.registrar@gmail.com**
Alternate Email	**registrar@dravidianuniversity.ac.in**
Address	**Srinivasavanam, Kuppam**
City/Town	**KUPPAM**
State/UT	**Andhra Pradesh**
Pincode	**517426**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Lokanath Valluru**
Phone no/Alternate Phone no.	**08570278220**
Mobile no.	**9652840923**
Registered Email	**lokanath.valluru@gmail.com**
Alternate Email	**lokanatha.valluru@dravidianuniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dravidianuniversity.ac.in
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dravidianuniversity.ac.in/Downloads/dean-academics/Academic_Calenders_2018-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.23**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**04-Nov-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students	**07-Oct-2020**	**170**

about teaching	10	
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Formation of University Alumni Association 2) University developed one smart class room with audio video and smart board in each department under RUSA grants. 3) Three Language labs (Telugu, English, Kanada and Tamil) developed under RUSA grants.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
a) To distribute the RUSA grants to all departments. b) To develop three language lab in the Telugu, Tamil and Kanada departments c) To obtain feedback from the students	RUSA funds were allocated to each department and smart class also developed. Initiated the language development lab and procurement of equipment under process. Feedback from the students has been obtained and

	follow up action has been taken thereafter.
	View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Jan-2019
17. Does the Institution have Management Information System ?	No

<div align="center">

Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ENGC001 to ENGC015	-	18/11/2019
MA	TMLC001 to TMLC015	-	25/10/2019
MA	LINC001 to LINC 016	-	18/11/2019
MSc	CHM101 to CHEM104	-	26/11/2019
MSc	CHM401 to CHEM404	-	26/11/2019
MSW	MSW102	-	14/11/2020
MSW	MSW201	-	14/11/2020
MSW	MSW403 IE	-	14/11/2020
MSW	MSW303 IE	-	14/11/2020
MSW	MSW404 IE A	-	14/11/2020
	View File		

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction

Code	Specialization			
MA	Soft Skills, Soft Skills Advanced	18/11/2019	Soft Skills, Soft Skills Advanced	18/11/2019
MA	Certificate Course in Tamil	25/10/2019	Certificate Course in Tamil	25/10/2019
MA	Language Endangerment and Documentation (LINI011),	18/11/2019	Language Endangerment and Documentation (LINI011),	18/11/2019
MA	Corpus Linguistics (LINI013)	18/11/2019	Corpus Linguistics (LINI013)	18/11/2019
MA	Field Linguistics (LINC013)	18/11/2019	Field Linguistics (LINC013)	18/11/2019
MSW	Corporate Social Responsibility – MSW303	14/11/2019	Corporate Social Responsibility – MSW303	14/11/2019
MSW	Industrial Relation ands Tred Union MSW 403 IE	14/11/2019	Industrial Relation ands Tred Union MSW 403 IE	14/11/2019
MSc	Biophysical and Biochemical Techniques BT 102	20/11/2019	Biophysical and Biochemical Techniques BT 102	20/11/2019
MSc	Molecular Biology BT 202	20/11/2019	Molecular Biology BT 202	20/11/2019
MSc	Plant Biotechnology BT 302	20/11/2019	Plant Biotechnology BT 302	20/11/2019
	View File			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Farming	20/11/2019
MA	2. PGD in Epigraphy	18/11/2019
MA	1. PGD in Tourism	18/11/2019
MA	4. Decision making and management	18/11/2019
MA	3. How to Pronounce	18/11/2019
MA	2. Ethno Linguistics	18/11/2019
MA	1. Historical and Comparative Linguistics	18/11/2019
MA	Creative writing in	25/10/2019

	Tamil (New Internal Paper)	
MA	Certificate Course in Tamil	25/10/2019
MA	A1 Level, - A2 level -German Course	25/10/2019
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Telugu	16/11/2019
MA	English	18/11/2019
MA	Kannada	11/11/2019
MA	Tamil	25/10/2019
MA	Linguistics	18/11/2019
MSW	Social Work	14/11/2019
MSc	Biotechnology	20/11/2019
MSc	Chemistry	26/11/2019
MSc	Computer Science	14/11/2019
MLibISc	Library Science	16/11/2019
BSc	B.Z.C & Bt.B.C	20/11/2019
BCom	Computers	16/11/2019
BA	HEP	18/11/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills Advanced Soft Skills	18/11/2019	12
Epigraphy in Tamil	25/10/2019	10
1. Language in Management	18/11/2019	16
2. Machine Translation	18/11/2019	16
3. Academic Writing	18/11/2019	16
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Literary Perspectives in Southern Cultural Renaissance in 18th -19th Centuries ; A Study (Kannada & Telugu	4

MA	"Kannada RangaBhoomiyalli Pradarshanagonda Ekalavyana kurita Naatakagala Taulanika Adhyayana" (SC/ST Fellowship - 2017-18) Karnataka Nataka Academy, Bangalore. "	2
MA	Proverbs in Winslow Dictionary	1
MA	The poems of canal	1
MA	Women in the short stories of Chakravuyam written by Tilakavathi	1
MA	A Study on Chinnamattarapalli	1
MA	A Comparative study on padmavathi charitam and Indulekha	1
MA	UGC SAP DRS 1	3
MA	Border Area Bilingualism of Tamil Nadu and Andhra Pradesh: A Study on Language Attitudes, Language Use and Convergence	1
MA	Centre for Preservation of Endangered Dravidian Languages (CPEDL)	10
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback always has a great impact on the performance of faculty in a Department, the resources in a Department and the activities of a Departments. The feedback from the students has been obtained about the teaching for purpose of applying correctives and enhancement measures in this regard. The student feedback is analysed and teachers are informed about their prctives of teaching in terms of their syllabus coverage, preparton for the class (offline/ online), use of teaching methods, engagement of students, use of ICT, clarity of expression and communication, ability to inspire the students, integration

of latest trends in teaching, application of subject content in real life situation etc., and will be suitably adviced accordingly to enhance their skills of teaching, upgrade their domain of knowledge and so on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	30	7	4
MA	Telugu	30	6	5
MA	Linguistics	10	2	2
MA	Kannada	20	5	5
MA	Tamil	20	6	3
MCom	M.Com.	60	42	27
MEd	MEd	20	2	1
MSW	MSW	20	8	3
MLibSc	MLibSc	20	2	2
MSc	Biotechnology	30	16	15
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	328	178	Nill	63	63

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	44	Nill	9	9	Nill
[View File of ICT Tools and resources]()					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is implemented in Dravidian University for addressing the students stress related issues like anxiety, interrelationships, study techniques, guidance and counselling on educational, personal and vocational problems etc. Also, the following aspects are covered int this system. Students are adviced in selecting external electives. Slow learners are given personal attention by the individual subject teachers for enabling them to improve their knowledge, understanding and application capacities. Individual attention is provided by means of giving additional time for such slow learners as identified by the teachers concerned for

clearing their doubts and providing them support learning material. Also they are provided personal guidance for overcoming attention problems, improvement of memory, use of proper study techniques and so on. Teching methods like lecture, lecture cum demonstration, guided practice etc., are used for teaching slow learners. Remedial coaching is given to them through UGCs Remedical Coaching Centre. The student advisers (mentors) are advised to maintain regular contact with slow learners, monitor their progress, advise/ suggest for the improvement. Advanced learners are put to brain storming sessions, writing reflective diaries, project work, teaching for development of critical thinking like building categories, finding problems and enhancing environment with a view to satisfy their intellectual capabilities and brain based problems solving. Personal guidance is provided to the advanced learners to slove their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
506	68	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	66	35	Nill	60

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.C.Varadarajulu Naidu	Professor	BSR Mid – Career Award Grant
2019	Rajeswara Reddy Saddala	Assistant Professor	Associate fellow, AP Science Congress, Government of Andhra Pradesh
2019	Dr.K.sharada	Professor	Karnataka Sahitya Academy
2019	Dr.Jayalalitha	Associate Professor	Dravidian Linguistic Association. Thiruvananthapuram
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MA	TL	III SEMESTER	19/11/2019	31/12/2019
MA	TL	I SEMESTER	20/11/2019	18/12/2019
MA	EN	III SEMESTER	19/11/2019	31/12/2019

MA	EN	I SEMESTER	20/11/2019	18/12/2019
MA	TM	I SEMESTER	02/12/2019	18/12/2019
MA	TM	III SEMESTER	03/12/2019	31/12/2019
MA	KD	I SEMESTER	02/12/2019	18/12/2019
MA	KD	III SEMESTER	30/11/2019	31/12/2019
MA	HT	I SEMESTER	20/11/2019	18/12/2019
MA	HT	III SEMESTER	21/11/2019	31/12/2019
[View File](#)				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1081	77.52

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dravidianuniversity.ac.in/Downloads/IQAC/2.6.1%20web%20link%202019-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Z.C	BSc	B.Z.C	12	12	100
Bt.B.C	BSc	Bt.B.C	17	17	100
H.T.P	BA	H.T.P	2	2	100
H.E.P	BA	H.E.P	8	8	100
B.B.A.	BBA	B.B.A.	19	19	100
COMPUTERS	BCom	COMPUTERS	93	86	92.47
TELUGU	MA	TELUGU	9	9	100
ENGLISH	MA	ENGLISH	13	13	100
KANNADA	MA	KANNADA	6	6	100
TAMIL	MA	TAMIL	6	6	100
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.dravidianuniversity.ac.in/Downloads/IQAC/Student%20feedback%20form%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof.K.Sharada	Inter University Center to Complete the Second Spell of Associateship	31/08/2019	Indian Institute of Advanced study, Shimla.
National	Dr. S. Chinnareddaiah	Inter University Center to Complete the Second Spell of Associateship	31/08/2019	Indian Institute of Advanced study, Shimla.
[View File](#)				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
A. Anil Kumar	4	UGC RJNF (NEW DELHI)
RGNF (Y.Suresh)	4	UGC
B. Sreenivasulu Naick	5	UGC
Chakari Premnatha	5	UGC
M. Rajesh Kumar	5	UGC
M. Kishore	5	UGC
G.A. Eshwaramma	5	UGC
[View File](#)		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	UGC	1000000	80000
[View File](#)				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Type of online Activity: Digital Platform -M.A. English III Sem Classes Cisco Webex Webinar (meeting Number: 1669842026)	ENGLISH	06/07/2020
Googlemeet Link: https:	ENGLISH	03/09/2020

//meet.google.com/kga-zwmg-byp			
ON THE OCCASION OF TEACHER'S DAY 05.09.2020 Prof. S.K. Rangacharya Endowment Lecture -1 (Webinar) Topic: Comparative Literature: Perspectives	ENGLISH	05/09/2020	
One day Symposium At Govt. College for Women, Kolar	KANNADA	17/03/2019	
Emerging Trends in Chemical Sciences-2019	CHEMISTRY	11/03/2019	
National Seminar on Dravidian Herbal Heritage and Modern Clinical systems (NSDHHMCS-2020).February 24th 25th.	BIOTECHNOLOGY	24/02/2020	
Current Status and Future Prospects in Life Science Research	BIOTECHNOLOGY	28/03/2019	
Organised International Womens day at Dravidian University	KANNADA	08/03/2019	
Organised International Human rights day	KANNADA	10/12/2019	
Awareness on Sexual Harassment	KANNADA	22/03/2019	

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Top 50 Outstanding Librarians across India	Prof. M. Doraswamy	Academic Council of uLektz	25/11/2019	Academic
National Best Librarian Award	Prof. M. Doraswamy	Madras Library Association, Chennai	23/10/2019	Academic
Best Teacher Award	Dr. M. Anjaiah	Research and Innovation, Vijayawada, Andhra Pradesh, India	18/03/2020	Academic
Life Time Achievement Award	Dr. M. Anjaiah	Madras Library Association (MALA (1928), Chennai,	31/10/2019	Academic

	Tamilnadu, India				

View File

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Library and Information Science	3
Biotechnology	4
Department of Telugu Language and Translation Studies	9
Education and HRD	6
Kannada	4
Department of English and Communications	8
Dept. of Linguistics	1
Chemistry	2
History, Archaeology Culture	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of English	1	0
National	Dept of Tamil	6	0
National	Department of Linguistics	3	0
National	Dept. of Language Teaching Technology	1	0
National	Dept. of Folklore	3	0
National	Dept. of Library Information Science	3	3.29
National	Dept. of Telugu	17	0
National	Dept. of Education	1	5.75
National	Dept. of Kannada	4	0
International	Department of English	2	0

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Englsih and Communications	12
Dept.of CDL Philosophy	6
Dept.of Linguistics	5
History, Archaeology Culture	14
Department of Language Teaching Technology	2
Folklore TS	1
Prasaranga	22
Dept. of Library Information Science	16
Deptl of . Biotechnology	4
Dept of Telugu	28
[View File](#)	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
"A PROCESS TO PREPARE ANTIDIABETIC CONCENTRATES FROM SEAWEEDS AND A PRODUCT THEREOF"	Published	346531	11/09/2020
A composition and antihypertensive product from Marine algae	Filed	202011011490	08/12/2020
An anti-hypothyroidism composition from marine algae	Filed	202011011489	18/11/2020
[View File](#)			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Qualitative phytochemical and physicochemical analysis of aqueous bulb extracts	Sriramulu Arava and Lokanatha Valluru	Intl. J. Pharmacy and Biological Sciences	2019	0.889	Dept. of Biotechnology	Nill

of Eulophia graminea Lindl.- terrestrial orchid						
Green synthesis of silver nanoparticles and antimicrobial studies in aqueous bulb extract of Eulophia graminea Lindl.	Sriramulu Arava and Lokanatha Valluru	Intl. J. Pharmacy and Biological Sciences	2019	0.88	Dept. of Biotechnology	Nill
Phosphorylated abacavir analogue (ABC-1) has ameliorative action against Newcastle Disease Virus induced pathogenesis in chicken.	Suresh K.A., Venkata Subbaiah K.C., Thirunavukkarasu C., Chennakesavulu S., Rachamallu A, Nagaraju C, Rajendra W. and Lokanatha Valluru	Biotechnology and Applied Biochemistry	2019	1.559	Dept. of Biotechnology	2
History of Gondwana: some Excerpts from Colonial Writings	Dr. K. Shyamala	proceedings of SIHC 2019 of ISSN2320-057X pp.188-195	2019	0	-Dravidian University	Nill
Utilization of Print resources in degree College Libraris in Visakhapatnam District: An Analytical	M.Doraswamy V. Appla Swamy Naidu	International Journal of Management	2020	0	-	Nill

Study							
ANTIOXID ANT AND ANTI INFLA MMATORY PROPERTIES OF FLEMINGIA WIGHTIANA ETHANOLIC EXTRACT.	Lakshmi Priya, M. Varadaraju lu Naidu, C. Penchal aneni, Josthna	Journal of Advanced Scientific Research . 2019 suplement 2, Vol. 10 Issue 4, p339-344. 6p.	2019	0	-		Nill
In vitro Antidiabet ic Activity by Glucose Uptake of Yeast Cell Assay and Antioxidan t Potential of Annona Reticulata L. Leaf Extracts	Vineela Pulivarthi 1, Penchal aneni Josthna2, Challagund la Varadar ajulu Naidu1	Contents lists available at UGC-CARE Inter national Journal of Pharmaceut ical Sciences and Drug Research [ISSN: 0975-248X CODEN (USA): IJPSPP]	2020	0	-		Nill
Green Synthesis of Silver Nanopartic les by Leaf Extracts of Boerhavia erecta and Spectral C haracteriz ation and Their Anti microbial, Antioxidan t ad Cytotoxic Studies on Ovarian Cancer Cell Lines	Sandhya Rani. Palle 1, Josthna Pe nchalaneni 1,, Kousalya Lavudi 1,Susmila Aparna Gaddam 2, Venkata S Kotakadi 3,, Varada rajulu Naidu Chal lagundala 4	Letters in Applied Nano Biosc iences Green synthesis of silver Volume 9, Issue 3, 2020, 1165 - 1176	2020	0	-		Nill
Marine algae as a potential source for anti-	Lavanya Rayapu, Kajal Chak raborty and	Current Pharmaceut ical Design	2020	2.2	Dept. of Biotechnol ogy		2

diabetic compounds – A brief review	Lokanatha Valluru					
Curcuma longa and Trigonella foenum graecum enriched nutrient mixture from germinated Macrotyloma uniflorum and Vigna radiate ameliorate non-alcoholic fatty liver diseases in rats	Nithyananthan S, Sushmaa Dangudubiyyam, Myrthong Ibansiewdor, Lokanatha Valluru, Aristatile B, Alshammari Ghedeir M., Guha Shreyoshi, Ishfaq Hassan Mir, Jajnasenee Behera and Thirunavukkarasu Chinnasamy	Journal of Food Biochemistry	2020	1.385	Dept. of Biotechnology	7
			View File			

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and exploration of in-silico and in-vitro ?-glucosidase and ?-amylase inhibitory activities of N-(3-acetyl-2-methyl-4-phenylquinolin-6-yl) arylamides	Kumar, L Jyothish Suresh, Y Rajasekaran, R Reddy, S Rajeswara Vijayakumar, V	Journal of the Iranian Chemical Society	2019	1	1	Department of Biotechnology. Dravidian University, Kuppam-517426, Chittoor (Dt). A.P, India
Marine algae as a potential	Lavanya Rayapu, Kajal Chak	Current Pharmaceutical	2020	2	2	Dept. of Biotechnology

source for anti-diabetic compounds – A brief review	raborty and Lokanatha Valluru	Design				Dravidian university
Curcuma longa and Trigonella foenum graecum enriched nutrient mixture from germinated Macrotyloma uniflorum and Vigna radiate ameliorate non-alcoholic fatty liver diseases in rats	Nithyananthan S, Sushmaa Dangudubiyyam, Myrthong Ibansiewdor, Lokanatha Valluru, Aristatile B, Alshammari Ghedeir M., Guha Shreyoshi, Ishfaq Hassan Mir, Jajnasenee Behera and Thirunavukkarasu Chinnasamy	Journal of Food Biochemistry	2020	7	5	Dept. of Biotechnology Dravidian university
Phosphorylated abacavir analogue (ABC-1) has ameliorative action against Newcastle Disease Virus induced pathogenesis in chicken.	Suresh K.A., Venkata Subbaiah K.C., Thirunavukkarasu C., Chennakesavulu S., Rachamallu A, Nagaraju C, Rajendra W. and Lokanatha Valluru	Biotechnology and Applied Biochemistry	2019	2	2	Dept. of Biotechnology Dravidian university

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	126	1	1
Presented papers	10	94	1	1

Resource persons	1	28	1	2

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Language Teaching Technology	Tata Consultancy Services icon	NILGIRI Translation Assignment	Nill
Language Teaching Technology	Assignment (G.K) (3 Sets)	NILGIRI Translation Assignment	Nill
Language Teaching Technology	(1 Set 25 Questions) 75X100	NILGIRI Translation Assignment	7500
Language Teaching Technology	Same (2 Sets)	NILGIRI Translation Assignment	Nill
Language Teaching Technology	50X100	NILGIRI Translation Assignment	5000
Language Teaching Technology	Same (4 Sets)	NILGIRI Translation Assignment	10000

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Online Seminar	Departmetal Biotechnology	1	10
Online Quiz through Kahoot	Departmetal Biotechnology	1	30
5. Mgnregs Labours	Velugu Office, Gudupalli	3	14
4. Rural Camp	Sanganapalli Village	3	14

3. Adolsenses Personality Development	Govt. Hospital, Kuppam		3	14
2. HIV/AIDS Programmed/MSM	Core NGO		3	14
1. Awareness on women empowerment	MPDO office		3	14
Engaged in the regular programmes of NCC	Associate NCC Officer		1	100
Voter Awarness Programme	NSS- Unit -5		6	40
NSS Special Camp	NSS- Unit -5		8	48
View File				

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Post graduation Merotories	Pratibha Award	Higher Education, A.P. State Goverment	1
National Integration Camp	Integration walk first prize	NSS National Integration Camp, Kuvempu University	10
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Special Camp	NSS- Unit -5	Programme Coordinator	8	48
NCC	Unit 2	AWO	1	100
HIV/ADIS Awareness	Core NGO	1. HIV/AIDS Programmed/MSM	3	14
Integrated Child Development Activities	ICDS office,Kuppam	2. Nutrition and Health information of Childrens	3	14
Rural Community Development Programme	MPDO office, kuppam	3. Concurent Fieild Work	3	14
NSS Programme	Agaram, village	4. Health Sanitation	3	14
Swach Bharath	NCC	Three-day cleaning of the office premises	2	30

		of the University		
YOGDAN	NCC	NCC Cadets Volunteered and trained as COVID-19 volunteers	1	20
Tree Plantation	NSS	Tree Plantation	45	180
Water conservation	NSS	Water conservation	27	150
		[View File](#)		

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two foreign Students were Admitted	1. Ryno Settrisman	ICCR, Govt of India	730
Faculty exchange	Dr.P.S.Ganeshmoorthy	TTD (Tirumala tirupati devasthanams)	365
Research Collaboration	Prof.V.Lokanatha	DBT	1095
		[View File](#)	

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Work	Internship	Core NGO Kuppam, Malleshwara Agircultural NGO Sanganapalli, Sahi Expports Kuppam, Mudra Agricultural Bank Kurnool Distirct,	01/06/2019	01/03/2020	11
Research	Colloboration of the project	Central Marine Fisheries Research Institute (CMFRI),	10/09/2019	17/09/2019	1

| | | Cochin, Kerala | | | | |

<div align="center">

[View File](#)

</div>

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rathna Biotech	21/04/2019	Research colloboration	30

<div align="center">

[View File](#)

</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1320000	9179443

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing

<div align="center">

[View File](#)

</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80069	40034500	253	126500	80322	40161000
Reference Books	9236	4618000	47	23500	9283	4641500
Journals	121	181420	Nill	Nill	121	181420
CD & Video	1050	Nill	Nill	Nill	1050	Nill
Library Automation	Nill	15000	Nill	Nill	Nill	15000
Others(s pecify)	Nill	13570	Nill	Nill	Nill	13570

<div align="center">

[View File](#)

</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	459	186	0	0	56	128	89	100	0
Added	0	0	0	0	0	0	0	0	0
Total	459	186	0	0	56	128	89	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4350000	2246174	19555000	14042836

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities are maintained by the University engineering section, which comprises of civil engineers and electrical engineers. The subsections in the engineering wing have competent plumbers, electricians, carpenters and computer analysts whose services are available round the clock in the campus. All the science and computer laboratories have been allotted one or more staff members to monitor effective functioning of the laboratories. The staff are held responsible for the maintenance and smooth functioning of the respective equipment. Log books, tools and plant registers are maintained by the respective laboratories to report entries and defects arising for rectification. All major repairs are identified and external expertise sought for maintenance of equipment wherever necessary. The Engineering Section maintains regularly buildings, infrastructure and equipment. The Heads of Departments report to the administration periodically for all the maintenance works which are attended to on priority basis. Annual Maintenance Contract has been entered into for the vulnerable equipment.

http://www.dravidianuniversity.ac.in/Downloads/IQAC/maintenance_Policy_DU.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	950	9946600
Financial Support from Other Sources			
a) National	A.Anil Kumar UGC RJNF,	1	38000
b)International	Indian Council for Cultural Relations (Scholarship)	2	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	Nill	5	Dravidian University
Personality development	Nill	25	Dravidian University
Teaching strategies for teachers	Nill	7	Dravidian University
Human rights education	Nill	3	Dravidian University
Analytical skills	Nill	350	Dravidian University
Leadership in Education	Nill	350	Dravidian University
Soft skills	Nill	173	Dravidian University
Remedial Coachign	Nill	60	Dravidian University
Communication and soft skills	Nill	350	Dravidian University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | UGC Remidial Coaching | 6 | 6 | 6 | 6 |

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Leiutis Pharmaceuticals, Hderabad	22	3	Parmaceuticasls	30	3

<div align="center">View File</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	B.Com (Computers)	Dept. of Commerce and Management	Dravidian University	M.Com
2019	1	TPT	Dept. of Language	Dravidian University	M.A. Telugu

| 2019 | 1 | TPT | Dept. of Language Teachning Technology | Dravidian University | M.A. Telugu |
| 2019 | 14 | Telugu Pandit Training | Same T.P.T | Same T.P.T | M.A, Telegu and other Course |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	4

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2019	Nill	International	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dravidian University has nominated students on different academic bodies like Academic Senate, Boards of Studies, and other policy making academic bodies for enabling their awareness and participation in activities that are directly related to academic pursuits and excellence. The administration has frequent interactions with students with regard to syllabus, examination patterns and other issues and incorporates their views so as to make them student friendly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Dravidian University has decentralised all the academic functions and activities and has given fullfledged autonomy to the departments and created adequate space to function independently. The responsibility is distributed to all the departments by making it mandatory to arrive at the decisions through the academic and administrative responsibilities through Departmental Councils. 1) Autonomy to Academic Departments Academic Departments have been given autonomy in respect of curriculum design and implementation. Programmes curricula are prepared by the teachers and submitted to the Board of Studies of the department concerned. Subsequently all such curricula are placed in the Academic Senate for statutory approval. In this context, it is emphasised that faculty members of different departments enjoy complete freedom to offer their ideas towards strengthening the academic programmes of the University. 2) Autonomy to Section Heads Section Heads have been afforded autonomy to the maximum possible extent to decide issues related to their office as per the stipulated rules and regulations. Staff of different levels process files relating to matters like leave, service, welfare schemes etc., and are disposed off as per the set rules. 3) Hostels Administration The University has two types of hostels, namely, men hostels, and ladies hostels. Hostel Wardens are vested with the responsibility of proper and smooth functioning of the Hostels. They are responsible for collection of hostel fees with the assistance of hostel staff. Students are also involved in the hostel management especially in the mess affairs. Mess Committee comprising of students is constituted by the Hostel Warden for proper monitoring and functioning in terms of maintenance of quality of food. 3) Nodal officer, website officer, NSS, NCCofficers enterpreneurship and IQAC directors, placement cell coordinators were appointed to monitors the respective works in the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	BOS meetings are organised once in three years for upgrading the syllabi and integrating the latest trends.
Teaching and Learning	Teaching and learning is enhanced by using the methods like LecturecumDemonstration, Role Play, Seminar Presentations, Group Discussion, Reflective Diary Writing, Remedial Teaching, Brain Storming, Powerpoint Presentation, Fieldwork, Internships, Field Immersion,

	Experiments, Microteaching, simulations, tutorials etc.
Examination and Evaluation	Evaluation process includes Internal assessment and external assessment so as to enhance the objectivity in these processes.
Research and Development	Research is undertaken by teaching staff connected with various disciplines such as, Dravidian Languages, History and Culture, Education, Science and Technology, Computer Science, Philosophy, Commerce and Management, Biotechnology etc., in different fronts, such as, guiding research scholars, carrying out research projects, conduct of action research etc.
Library, ICT and Physical Infrastructure / Instrumentation	The University staff conducts research in terms of guiding research of students, carrying out research projects, providing required assistance to the researchers from different departments of the University.
Human Resource Management	The Universitys Commerce and Management department conducts research in various areas like HRM, FM, OB etc., for enrichment of knowledge and resources in these areas.
Industry Interaction / Collaboration	Departments like Chemistry, Commerce and management, Biotechnology, Computer Science etc., has a dynamic link with the industry and organizes research, internships, project works, exchange programmes etc.
Admission of Students	Inhouse introspection is conducted annually so as to enhance the students admissions. Focus is given on studentfriendly admission policiies, providing them with State Government Scholarships from Andhra Pradesh, Karnataka, and Tamil Nadu. Timely redressal of greivances, speeding up of evaluation process and announcement of results etc., are in practice for boosting the students admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The University has partially made arrangements for egovernance in policy planning, routine administration etc.
Administration	The Universitys administration is partly automated and uses ICT and e-office in day to day administrative

	functioning.
Finance and Accounts	The Accounts Section of the University is partially automated and utilizes accounts software for speedy processing of files and disposals.
Student Admission and Support	The Students Admissions are partially automated and uses IT and ICT in this regard. In case of State Government Scholarships, fully automated software is utilised by the O/o the Dean of Academic Affairs. The software is provided by Government of Andhra Pradesh
Examination	The Examinations Section is partially automated in terms of obtaining question papers, marks statements, tabulation, and announcement of results. Efforts are in progress for complete automation of the Examination Section.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
e Office Online Programme on 07.11.2020 from 11.00 am to 1	4	07/11/2020	07/11/2020	1

pm				
Refreser Course MOOCS and E- Content Development	1	21/05/2019	05/06/2019	16
Refresher Course Tamil	1	29/05/2019	11/06/2019	14
Five day Faculty Development Programme	1	17/06/2019	21/06/2019	05
Five day faculty Development Programme Rural Immersion and Community Engagement	1	17/06/2019	21/06/2019	05
Five day faculty Development Programme Rural Immersion and Community Engagement	1	17/06/2019	21/06/2019	05
Five day faculty Development Programme Rural Immersion and Community Engagement	1	17/06/2019	21/06/2019	05
Five day faculty Development Programme Rural Immersion and Community Engagement	1	17/06/2019	21/06/2019	05
Five day faculty Development Programme Rural Immersion and Community Engagement	1	17/06/2019	21/06/2019	05
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1)Local Transport 2) Health Care 3) Day Care Centre 4) Personal and Professional Development 5) Maternity, Paternity, Duty leave etc. 6) Health scheme	1) Local Transport 2)Health Care 3) Day Care Centre 4) Personal and Professional Development 5) Maternity, Paternity, Duty leave etc. 6) Health scheme	1) Health Care 2) Hostels with Mess 3) Local Transport 4) 24 hr ambulance service 5) Health centre for medical aid

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of the University accounts is performed by two Departments, viz. State Audit, Chittoor, Accountant General (Audit), Velagapudi, Amaravati. State Audit will audit accounts related to a specific financial year i.e. from April to March as per the directions of the District Audit Officer. An Assistant Audit Officer along with sub staff will visit the University and conducts the auditing on resources, income and expenditure, Annual account, block grant, cash vouchers, cash book and the other analogues files and submits a report to the District Audit Officer (DAO). In turn, the DAO after going through the report, sends it to the Regional Deputy Director, Kurnool Zone for approval. The approved audit report will be sent to the University for appropriate action. Later, the University in its turn sends the objections, if any, to the individuals and the sections concerned and gets the replies from them which are sent to the State Audit Department for dropping the objections. AG Audit will be done once in every three years. AG audit once again will examine the vouchers and other papers audited by State Audit earlier. The AG Audit will give draft audit report immediately after audit. Later they send the approved report within a month to the University for suitable follow up action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Family members of late Prof. S.K. Rangacharya, Bangalore University	150000	To present to the best students of out going batch in the Dept of English and Communications
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Board of Studies of the respective departments	Yes	DRC and Academic senate
Administrative	Yes	Nill	Yes	Dravidian Univeristy

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Nil

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents are invited to the University on different occasions as mentioned hereunder for making the system healthy, vibrant, and resilient. 1) Annual Day function. 2) To discuss the matters relating their childrens performance and behaviour in the University. 3) Celebration of National Festivals. 4) Seminars, Conferences, Workshops like World Folklore Day etc.

6.5.4 – Development programmes for support staff (at least three)

Support Staff of the University are involved in the following development programmes . 1) Day to day administrative functions of the University. 2) Involving different developmental activities like staff meetings, national festivals, 3) In maintiang the e-office and Information systems

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Students have been made part of the Boards of Studies, Academic Senate etc. 2) Teachers are encouraged to use latest teaching methods with ICT tools. 3) Initiatives have been taken to start an Instrumentation Facility in the University. 4) Meetings of Boards of Studies of different Departments have been held for purpose of revision of syllabi. 5) New academic building for UG courses 5) purchase of smart boards for smart class room 6) Laganugae labs developed under RUSA funds

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students feedback about teaching	06/10/2020	06/10/2020	16/10/2020	160

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Folklore Day	22/08/2019	22/08/2019	63	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In tune with the National Energy Policy, Dravidian University entered into an MoU with NEW RENEWABLE ENERGY DEVELOPMENT CORPORATION OF AP LTD (NREDCAP) and M/s. RICH PHYTOCARE PVT. LTD. RICH PHYTOCARE PVT. LTD has installed Rooftop Solar panels in an area 60,000 square feet, producing 430 KWP, which is more than required for the consumption of the University campus. It provides the University with the facility to follow the directions of energy audit and to avoid consumption of diesel in emergencies. The use of solar energy contributes to the green economy. Solar power is incredibly efficient with minimal maintenance and uninterrupted power supply and most importantly, solar panels have zero emission. As there won't be any power fluctuations, the electrical and electronic equipments of the campus cannot be damaged. With the help of Green Corporation of Andhra Pradesh, Dravidian University has planted more than four thousand saplings on the campus in this year. This practice will be continued as it is initiated by the State Government. Vanam Manam programme, the recent initiative of the Andhra Pradesh State Government gave boost to the process that began two decades ago as the entire campus community involves. Kuppams climate is classified as tropical. The rail fall is very low. Water conservation and maintenance of the waterbed levels are essential to avoid drought conditions. A sump is constructed with 1.00 lakh litres capacity for collecting the rain water at major buildings and utilise the water for gardening in University Campus. In addition to this 16major Check Dams and 6 Farm Ponds with a capacity of nearly 787 lakhs and 51 lakh litres respectively are existing on the campus. Also, 40,000 metres long contour trenches are dug for retention of runoff rain water and 35 water Soak Pits (Inkudu Guntalu) are provided for infiltration of rain water besides 400 rock fill dams for preservation of water and stop the soil erosion.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nill
Ramp/Rails	Yes	7
Braille Software/facilities	No	Nill
Rest Rooms	Yes	10
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	17/06/2019	5	Faculty Development Program on Rural Immersion and Community Engagement	Education, Employment, Agriculture, Health, water resourcess	48
2019	5	5	03/09/2019	5	Faculty Development Program on Rural Immersion and Community Engagement	Education, Employment, Agriculture, Health, water resourcess	35
2019	5	5	05/01/2020	4	Household surveys, village surveys, Awareness programs,	Education, Employment, Agriculture, Health, sanitation, water management, waste management	110
2019	5	5	07/01/2020	20	Grama Sabhas	Education, Employment, Agriculture, Health, sanitation, water management, waste management	135
2019	6	6	26/01/2020	3	Awareness programmes Medical Camps	Education, Employment, Agriculture, Health, sanitatio	175

						n, water management, waste management	
2019	1	1	19/10/2019	2	Household survey in Agaram and yamaganipalli villages on open defecation system	Open defacation system	205
2019	1	1	29/11/2019	1	Awareness Program to the Faculty and Students of the University on Unnat Bharat Abhiyan	Education, Employment, Agriculture, Health,	210
2019	1	1	02/12/2019	1	Round Table Conference on Unnat Bharat Abhiyan	Sanitation, water management, waste management	40

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professtional Ethics	Nill	Professional Ethics is one of the Important Sciences In Philoosphy it deals with the study of the role of a Docotor, an Engineer, Layar, and Bussinessman. It also Discussded, the Social Hormony in family, Society and in Nature. There is no rule, act and guidlines to work . But it is only on Human Ethics being professional to sourve for the welfare of society. There are pertaining concepts like Euthanasia, Aborson, child marreges.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Annuval Day Celebrations (Sports Games)	09/03/2020	16/03/2020	400
Walk for values on the Five universal Human Values	16/12/2019	16/12/2019	210
International Yoga Day Celebrations	21/06/2019	21/06/2019	150
Independence Day Celebrations	15/08/2019	15/08/2019	400
World Folklore Day Celebrations	22/08/2019	22/08/2019	500
Teachers Day Celebrations	05/09/2019	05/09/2019	350
Mahatma Gandhi Jayanthi Celebrations	02/10/2019	02/10/2019	250
Rashtriya Ekata Diwas	31/10/2019	31/10/2019	200
National Education Day Celebrations	11/11/2019	11/11/2019	120
Dr. B.R. Ambedkar Vardhanthi	06/12/2019	06/12/2019	110

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic free Campus: University is maintaining a plastic free campus by instructing and placing boards and has given orders to canteen in the campus not to use plastic cups, plates and plastic bags. • Public Transport: The Students and the staff use public transport to minimize the expenditure and also environmental pollution. • Green landscaping with trees and plants: University is maintaining a the green landscaping with trees and plants in front of all the buildings, hostels, Quarters and along the road in between the buildings. The Andhra Pradesh Urban Greenery and Beautification Corporation Limited (APUGBCL) has identified the University to make the campus green in a phased manner by plating 4000 No of samplings by investing Rs. 45.00 lakhs. Tirumala Tirupathi Devasthanams (TTD)have on their own planted on the request of the then Govt. Of A.P. 75000 Acatia samplings on the campus during 199597 at a cost of Rs. 35.00 lakhs and they are now well grown and effective in development of humus on the surface soil.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.2.1 (i) The Title: Mother Tongue to Other Tongue and the Dissemination of Dravidian Genius Objectives of the Practice Dravidian University Act 1997 envisages on the development of Dravidian languages including Tribal languages, literature, culture and dissemination of knowledge. In tune with this set guideline Dravidian University has established Anusrijana (Translation Bureau) and Prasaaranga (Publication Wing) to undertake translations and publications to all the major languages including English to introduce the genius of Dravidian Culture to the rest of the world. Anusrijana is to translate the canonical texts from Dravidian languages and to publish them through Prasaranga. Prasaaranga publishes quality research works by various eminent writers and runs Journals. The Context The University intends to incorporate the Dravidian component in all the courses of Humanities and Social Sciences. Nonavailability of classical texts and Print material related to Oral traditions and unwritten Dravidian Languages is a serious limitation. Hence, the University felt that there is a need to get the texts printed and translated. The historic mission started in 2007 resulted in the publication of 28 books, which include the unpublished manuscripts. In addition to publication of books on encyclopaedias, monographs, glossaries, descriptive studies, folk literature, culture, history, philosophy, religion, anthropology, sociology and political science published books related to popular science, and daily household activities are also published. The Practice To unveil unity in Dravidian culture, Anusrijana had taken up translations among Dravidian languages extensively. The University strongly believes that national integrity will be achieved only through emotional integrity and cultural unity. Translation of works among Dravidian languages such as Telugu, Kannada, Tamil, Malayalam and Tulu will be taken up along with English. One standard book in one language will be translated into other language and vice versa, there by facilitating knowledge transfer from one language to another language. The University through interaction with scholars working in Dravidian languages identifies the scholarly manuscripts and gets them edited, prepares press copies and publishes. If manuscripts are relevant and useful for other Dravidian languages also, the university gets them translated into those languages. Anusrijana identifies the canonical works in other languages to transform that genius to the rest of the world and searches for competent bilingual scholars and translators who could undertake the translation. It endeavours to find out the quality research works done in other Universities/institutions on various Dravidian languages/literature/oralliterature and contacts the researchers to get the permission from him/her and from the University concerned. So far the University has been maintaining 4500 plants of 250 species of medicinal plants in the herbal garden. Kuppams climate is classified as tropical. The rail fall is very low. Water conservation and maintenance of the waterbed levels are essential to avoid drought conditions. A sump is constructed with 1.00 lakh litres capacity for collecting the rain water at major buildings and utilise the water for gardening in University Campus. In addition to this 16major Check Dams and 6 Farm Ponds with a capacity of nearly 787 lakhs and 51 lakh litres respectively are existing on the campus. Also, 40,000 metres long contour trenches are dug for retention of runoff rain water and 35 water Soak Pits (Inkudu Guntalu) are provided for infiltration of rain water besides 400 rock fill dams for preservation of water and stop the soil erosion. In tune with the National Energy Policy, Dravidian University entered into an MoU with NEW RENEWABLE ENERGY DEVELOPMENT CORPORATION OF AP LTD (NREDCAP) and M/s. RICH PHYTOCARE PVT. LTD. RICH PHYTOCARE PVT. LTD has installed Rooftop Solar panels in an area 60,000 square feet, producing 430 KWP, which is more than required for the consumption of the University campus. It provides the University with the facility to follow the directions of energy audit and to avoid consumption of diesel in emergencies. The use of solar energy contributes to the green economy. Solar power is incredibly efficient with minimal maintenance and

uninterrupted power supply and most importantly, solar panels have zero emission. As there won't be any power fluctuations, the electrical and electronic equipments of the campus cannot be damaged. With the help of Green Corporation of Andhra Pradesh, Dravidian University has planted more than four thousand saplings on the campus in this year. This practice will be continued as it is initiated by the State Government. Vanam Manam programme, the recent initiative of the Andhra Pradesh State Government gave boost to the process that began two decades ago as the entire campus community involved. Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link http://www.dravidianuniversity.ac.in/Downloads/IQAC/best_Practice12.pdf

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dravidianuniversity.ac.in/Downloads/IQAC/best_Practice1&2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Section 4 Clause (ii) and (iii) of Dravidian University Act 1997 envisagesan integrated development of Dravidian languages and literatures, both written and spoken, including Tribal languages of Dravidian family. In tune with this cherished objective the academic programmes including research programmes identified Dravidian languages and literatures as the thrust areas with an emphasis on comparative perspective. With the same spirit the Departments were established and named accordingly. The Departments, viz. Department of Comparative Dravidian Literature and Philosophy Department of History, Archaeology and Culture Department of Folklore and Tribal Studies Department of Telugu Language Translation Studies Department of Tamil Language Translation Studies Department of Kannada Language Translation Studies Department of Malayalam Language Translation Studies Department of Tulu Language Translation Studies and Department of Dravidian and Computational Linguistics involved in focussed work and generated significant body of knowledge. The programmes are designed in such a way to incorporate the components of Translation and Comparative Studies. The academic climate of the campus is so conducive for comparative literature as the teaching staff of the University belong to various linguistic groups and cultures. This kind of situation naturally encourages cross cultural interactions. Motivated by this atmosphere, many scholars on campus involved in reading and writing with a comparative perspective and taking forward the cherished goal by keeping the following objectives: To make a comprehensive and comparative study of all Dravidian knowledge systems. To identify the common literary sensibilities and cultural ethos in various Dravidian languages and literatures. To focus on interlingual and interdisciplinary studies. To explore the new grounds in the Dravidian studies To unearth the pioneering contribution by the Dravidians to the Indian artistic legacies. The Departments of Dravidian Studies take up projects on the Dravidian Tribal languages. A project on the Central Dravidian Languages sanctioned and funded by UGC under Special Assistance Programme (SAP) to the Department of Dravidian and Computational Linguistics is going on and the data has already been collected in Kolami and Naikri. The same department is surveying the endangered languages in the districts of Chittoor, Kolar and Krishnagiri. To familiarize Triballore and culture to the rest of the world, under Tribal Series the University published monographs on Myasabedas (Karnataka), Bairas (Karnataka), Medas (Karnataka), Kattunaicken (Kerala Tribes Series), Adiyan (Kerala) Irula (Kerala Tribes Series), Kanikkar (Kerala Tribes Series), Aranadan (Kerala Tribes Series), Kunubis: Marati Nayaka (Karnataka Tribes). The books like: Koraga Grammar, A Comparative Grammar of the Gondi

Dialects, Descriptive Grammar of the Kui Language and Pre and ProtoHistoric Andhra Pradesh upto 500 B.C. were also published. These departments published about 2000 articles about 400 books and organised 175 seminars and workshops and produced 106 Ph.Ds. The topics range from the South Indian Saints to Contemporary Street Play. The teaching staff have got more than 60 Major and Minor Research Projects sanctioned by the funding agencies like UGC, ISSR, ICPR, DST, DBT, CIIL and CICT. The Department of Biotechnology maintinaing the 10 acres of Herbal Garden with 250 species and 4500 plants in order preserve and propagte the

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plan of Action: At the outset, it is proposed to design and strengthen the Dravidian Universitys cause of promoting Dravidian Languages, Culture, and History besides needbased education in the areas of Education, Science Technology, Engineering, Biotechnology, Computer Science, Commerce and Management, Arts, Humanities and so on. Suitable interdisciplinary programmes will be designed and offered so as to reach out to the citizenry for furtherance of the Dravidian cause. 1) To strengthen the IQAC system by augmenting its infrastructure and other facilities. 2) To establish Central Instrumentation Facility in the University. 3) To enhance the teaching learning contexts in the University by augmenting the infrastructure and instructional facilities. 4) To establish College of Engineering and Technology since there is no such institution in the Government sector in the PalamanerMadanapalli Region. 5) To establish College of Agricultural Science in view to augment the agriculture by means of offering suitable graduate and postgraduate and research programmes so as to strengthen the agricultural resources and employment in this sector. 6) To establish College of Veterinary Sciences so as to strengthen the animal husbandry and allied domains of agriculture by developing trained persons from this region besides conduct of research in these fields for sustainable development. 7) To establish College of Pharmaceutical Sciences to improve and formalise the Dravidian medicinal systems by designing and offering the professional programmes in pharma sector. Also, to conduct research in the traditional medicinal systems for impinging nativity in lifestyles and wellness. 8) To design and strengthen the Publications Bureau so as to retain the identity and best practice of publications in the Dravidian field. 9) To augment solar energy systems so as to reduce the electricity bills and in promoting the cause of green campus. 10) To establish centralised water purification and drinking water facility to all users in the Campus for promotion of their health and wellbeing. 11) To establish one Dravidian Language Studio for purpose of spreading language skills among students, teachers, and for offering inservice training programmes. 12) To develop automated systems of administration, accounts, examination and other activities of the University for improvement of its allround functioning. 13) To establish e-office in day to day activies in administration for transparency and to track file movement.

Future Plan of Action: At the outset, it is proposed to design and strengthen the Dravidian Universitys cause of promoting Dravidian Languages, Culture, and History besides needbased education in the areas of Education, Science Technology, Engineering, Biotechnology, Computer Science, Commerce and Management, Arts, Humanities and so on. Suitable interdisciplinary programmes will be designed and offered so as to reach out to the citizenry for furtherance of the Dravidian cause. 1) To strengthen the IQAC system by augmenting its infrastructure and other facilities. 2) To establish Central Instrumentation Facility in the University. 3) To enhance the teaching learning contexts in the University by augmenting the infrastructure and instructional facilities. 4) To

establish College of Engineering and Technology since there is no such institution in the Government sector in the PalamanerMadanapalli Region. 5) To establish College of Agricultural Science in view to augment the agriculture by means of offering suitable graduate and postgraduate and research programmes so as to strengthen the agricultural resources and employment in this sector. 6) To establish College of Veterinary Sciences so as to strengthen the animal husbandry and allied domains of agriculture by developing trained persons from this region besides conduct of research in these fields for sustainable development. 7) To establish College of Pharmaceutical Sciences to improve and formalise the Dravidian medicinal systems by designing and offering the professional programmes in pharma sector. Also, to conduct research in the traditional medicinal systems for impinging nativity in lifestyles and wellness. 8) To design and strengthen the Publications Bureau so as to retain the identity and best practice of publications in the Dravidian field. 9) To augment solar energy systems so as to reduce the electricity bills and in promoting the cause of green campus. 10) To establish centralised water purification and drinking water facility to all users in the Campus for promotion of their health and wellbeing. 11) To establish one Dravidian Language Studio for purpose of spreading language skills among students, teachers, and for offering inservice training programmes. 12) To develop automated systems of administration, accounts, examination and other activities of the University for improvement of its allround functioning. 13) To establish e-office in day to day activies in administration for transparency and to track file movement.