



DRAVIDIAN UNIVERSITY

An Inter-State Institution of Higher Learning and Research

ACCREDITED BY NAAC WITH 'B' GRADE with CGPA of 2.43

Student Handbook 2025-26



Srinivasavanam, Kuppam - 517 426, Chittoor Dist. - A.P.

Dravidian University



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An Inter-State Institution

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www.dravidianuniversity.ac.in

STUDENT HANDBOOK :: 2025-26

Personal Memorandum

Name :.....
Enrollment Number :.....
Programme of study :.....
Department :.....
Address :.....
.....
.....
PIN Code :.....
Phone/Mobile No :.....
E-Mail Address :.....
Bank Account No :.....
Name of the Bank :.....
Blood Group :.....
Name, Address & :.....
Phone No. :.....
(For Emergency) :.....

.....

DRAVIDIAN UNIVERSITY

ESTD.1997

Student Handbook 2025-2026

ద్రావిడ విశ్వవిద్యాలయ ప్రార్థనా గీతం

అభినుతించెదమమ్మ భరతమాత
అభినుతించెదమమ్మ భరతమాత - నీకు
నిత్యోత్సవం తల్లి నిత్యోత్సవం
నిత్యోత్సవం నీకు నిత్యోత్సవం
త్యాగయ్య సంగీత కర్పూర జ్యోతిలో
క్షేత్రయ్య మువ్వ గోపాలుని మురళిలో
గోపన్న భక్తి రస పాన పరితృప్తిలో
అన్నమాచార్య పద సీరాజనములో
నిత్యోత్సవం తల్లి నిత్యోత్సవం
నిత్యోత్సవం నీకు నిత్యోత్సవం

జీవోగద సిరి బేళకనల్లి
తుంగేయతనే బళుశినల్లి
సహ్యాద్రియ లోహదదిర
ఊత్తుంగద నిలుశినల్లి
నిత్య హరిద్వర్ణ వనద
తేగ గంధ తరుగళిల్లి
నిత్యోత్సవ తాయీ నిత్యోత్సవ
నిత్యోత్సవ నినగే నిత్యోత్సవ

తొలకాప్పియం నన్నూలలెంఱు
తొడగ్గర్తు వరం ఇలక్కణత్తాల్
వల్లూరవరం పారతియి
వక్రత్తు వైత్త ఇలక్కయిత్తాల్
ఇమ్మింగోవుం మేకలయి
ఇణ్ణెన్తు ఇరుక్కుంకారణత్తాల్
నిత్తియోత్సవం తాయే నిత్తియోత్సవం
నిత్తియోత్సవం ఊక్కు నిత్తియోత్సవం

సహ్యాద్రి చైతన్యములలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో
అంగుళిమల వీచిలలో



Vision & Mission of the University

Vision

To be a premier institution in India and abroad to unearth the hidden treasures of culture and heritage of Dravidian Languages and sustain quality research crossing of social, linguistic and geographical boundaries.

Mission

To transform the University into a vibrant and inclusive community and to provide opportunities for faculty and students so that they can disseminate their knowledge of Dravidian languages and culture across the globe.



Vice-Chancellor's Message

Dravidian University is a visionary institution conceived by the late Sri Nandamuri Taraka Rama Rao Garu-former Chief Minister of Andhra Pradesh, legendary actor, humanist, and far-sighted leader. Established in 1997, the University was founded with the noble aim of promoting and advancing Dravidian languages and culture. His exceptional vision led to the creation of the University in Kuppam, strategically located at the Geographical, Cultural and Lingual confluence of Andhra Pradesh, Karnataka, and Tamil Nadu, while also engaging the neighboring states of Kerala and Puducherry in this noble mission.

The University has since become a beacon of higher learning, committed to the preservation and advancement of knowledge in areas such as Dravidian languages, English, folklore, tribal studies, history, archaeology, linguistics, literature, and philosophy through rigorous teaching and research. With the continued support of successive Chief Ministers of Andhra Pradesh, the institution has seen steady growth in infrastructure and human resources, enabling it to meet its academic and social objectives.

In addition to its core focus, the University has expanded its academic horizon by offering programmes in education, science, technology, computer science, commerce, and management-thereby addressing the diverse educational needs of students in this underserved region.

Dravidian University

The University was accredited with a 'B' grade by NAAC in 2025. Notably, the support of Tirumala Tirupati Devasthanams (TTD) has played a vital role in maintaining a clean and green campus environment.

I am deeply grateful to my esteemed predecessors whose contributions have laid a strong foundation for the University's growth and reputation. It is now my solemn responsibility to build on that legacy-identifying new and unexplored academic frontiers through innovative teaching, path-breaking research, skill development, and community outreach. My vision is to propel Dravidian University to greater heights of national and global recognition.

I sincerely seek the continued cooperation and unwavering support of all stakeholders-students, parents, faculty, administrative staff, and the broader public-as we work together to fulfill this shared vision of academic excellence and societal transformation.

Prof. M. Doraswamy
Vice-Chancellor I/c

INDEX

S. No.	CONTENTS
01.	Major Functionaries of the University
02.	Dravidian University Profile
03.	Department-wise Programmes
04.	Instructions to the Students
05.	Choice based credit system (cbcs) regulations & UGC (minimum standards of instruction for the grant of undergraduate degree and postgraduate degree) regulations, 2025.
06.	Students Conduct Rules
07.	School & Department-wise and Programmes List School of Comparative Dravidian Literature & Translation Studies School of Human and Social Sciences School of Education & Human Resources Development (HRD) School of Herbal Studies and Naturo Sciences School of Science and Technology School of Commerce and Management
	Telephone Numbers

Dravidian University

MAJOR FUNCTIONARIES OF THE UNIVERSITY

Honourable Governor of Andhra Pradesh
Sri S. Abdul Nazeer
Chancellor

Prof. M. Doraswamy
Vice-Chancellor

Prof. V. Kiran Kumar
Registrar

Prof. K. Shyamala
Dean, Academic Affairs

Prof. S. Vijayavardhini
Principal

Dr.M. Hari Krishna
Vice-Principal

Dr. P. Nageswara Rao
Controller of Examinations

University Profile

The Dravidian family of languages, which includes more than 27 tongues, the most ancient, living language family of the world, one of the richest contributors to the cultural mosaic of India, often confronts the question whether it enjoys its due recognition in the subcontinent; whether it is being academically cared adequately and receives equal attention on par with other languages of National importance; and whether the Dravidians contribution to Indian literature, Indian philosophy of Indian history and culture are being properly evaluated by the scholarly community.

Such wholistic perceptions of a few outstanding academics and administrators has led to the formation of the Dravidian University. Government of Andhra Pradesh has taken up the task of establishing the Dravidian University in 1997 at the tri- lingual junction, Kuppam in Chittoor District, Andhra Pradesh State, which is 8 kilometers away from Tamil Nadu and 4 kilometers from Karnataka.

The Dravidian University has been established through an act of Andhra Pradesh State Assembly. It is conceived as an Inter-State Institution. Neighboring Governments of Tamil Nadu, Karnataka and Kerala have extended initial support for the establishment of the University.

The University located in a serene rural setting with pleasant greenery spread over the spacious campus of about 1000 acres endowed with huge deposits of granite, giving a picture of rock garden, is one of the most ideally suited institution for quite and dedicated studies and research harmonizing the individual, both internally and externally. The campus is absolutely pollution -free.

Every growing institution should have potential enough to dream, and Dravidian University also continues to dream to achieve higher goals and to attain a gratifying place of distinction in the galaxy of Indian Universities enjoying international repute.

A. Schools

I. School of Comparative Literature and Translation Studies

1. Department of Comparative Dravidian Literature and Philosophy
2. Department of Tamil Language and Translation Studies
3. Department of Telugu Language and Translation Studies
4. Department of Kannada Language and Translation Studies
5. Department of Tulu Language and Translation Studies
6. Department of English and Communications.

II. School of Human and Social Sciences

1. Department of Folklore and Tribal Studies
2. Department of History, Archaeology and Culture
3. Department of Dravidian and Computational Linguistics

III. School of Education and Human Resource Development

1. Department of Education
2. Department of Language Teaching Technology
3. Department of Physical Education

IV. School of Herbal Studies and Naturo-Sciences

1. Department of Biotechnology
2. Department of Herbal Science
3. Department of Chemistry

V. School of Science and Technology

1. Department of Computer Science and Technology
2. Department of Library and Information Science
3. Department of Mathematics

VI. School of Commerce and Management

1. Department of Business Management
2. Department of Commerce

DEPARTMENT-WISE PROGRAMMES

I. School of Comparative Literature and Translation Studies

S. No.	Programmes
1	M.A. CDL
2	M.A. Tamil
3	M.A. Telugu
4	M.A. Kannada
5	M.A. English
6	Certificate Course in German

II. School of Human and Social Sciences

S. No.	Programmes
1.	M.A. Cultural Heritage, Museology and Tourism
2.	M.A. History, Archaeology and Culture
3.	M.A. Linguistics

III. School of Education & Human Resource Development (HRD)

S. No.	Programmes
1	M.Ed.
2	B.Ed.
3	B.P.Ed.

IV. School of Herbal Studies and Naturo-Sciences

S. No.	Programmes
1.	M.Sc. Biotechnology
2.	M.Sc. Chemistry

V. School of Science and Technology

S. No.	Programmes
1.	M.Sc. Computer Science
2.	MCA
3.	M.L.I.Sc.
4.	M.Sc. Mathematics

VI. School of Commerce and Management

S. No.	Programmes
1	M.Com.
2	MBA.

List of Under Graduate Programmes

S. No.	Programmes
1	B.A. Honours (Special Telugu)
2	B.A. Honours (Special English)
3	B.A. Honours (Sociology)
4	B.A. Honours (Political Science)
5	B.A. Honours (History)
6	B.Com. Honours (CA)
7	B.Com. Honours (General)
8	B.Com. Honours (Digital Marketing)
9	BBA Honours
10	B.Sc. Honours (Computer Science)
11	B.Sc. Honours (Bio-technology)
12	B.Sc. Honours (Mathematics)
13	B.Sc. Honours (Data Science)
14	B.Sc. Honours (Chemistry)
15	B.Sc. Honours (Botany)

Centre for Yoga Studies

S. No.	Programmes
1	Diploma in Yoga and Meditation

INSTRUCTIONS TO THE STUDENTS

1. Students shall preserve this Hand Book till the completion of their Programme. No additional copy will be supplied under any circumstances.
2. The Hand Book contains the details of courses (papers) of the Programme conducted in the University Departments.
3. The Course contents are also available in the Dravidian University website at www.dravidianuniversity.ac.in.
4. Students shall carefully read the NEP Regulations and Academic Calendar for information regarding the course registration, options for electives etc.
5. Students are advised to register the elective courses in consultation with the Mentor.
6. Students shall take note of the scheduled dates mentioned in the Academic Calendar for Programme Registration, Payment of Tuition Fees, Payment of Examinations fees and no separate intimation will be sent in this regard.
7. Students shall register only for the Programmes prescribed for the batch of students admitted in 2025-2026 as detailed in this Hand Book.
8. Student's conduct is governed by the Dravidian University Students Conduct Rules, 2025.

UNIVERSITY LIBRARY

The University library is built on an area of 5580 sq.ft and it is furnished with modern furniture. The University Library is centrally situated and easily accessible to all the departments in the campus. The library serves the information needs of the students, research scholars, teaching faculty and non-teaching staff of the University and borrowers numbering around 1900.

The University Central Library has a large collection of books and journals. Computer based information services have been introduced in the library. Besides maintaining a collection of print materials, the University

Dravidian University

Library system also maintains a collection of e-resources on CDs and also subscribes to over 146 journals. The Library works from 8.00 AM to 8.00 PM on all days. Some of the Departments of the University have their own library collections.

Students' Hostels

Limited accommodation is available to needy and deserving students in the following hostels maintained by the University:

1. Akkamahadevi Hostel for Women
2. Vaidumba Hostel for Men
3. Kangundi Hostel for Men
4. Srigiri Hostel for Research Scholars

The hostels provide basic amenities including a common lounge with television, radio, newspapers and magazines.

Central Facilities

1. **NCC** : There are two NCC units in the University. The students and the university staff participate in various camps and other activities of the Units.
2. **National Service Scheme (NSS)**: There are six NSS units in the University. The students and the university staff participate in various camps and other activities of the Units.
3. **Internal Quality Assurance Monitoring Cell**: Every student of the university will be under the counselling of a teacher who acts as his/her caretaker/mentor.
4. **The University Computer Centre**: The Computer Centre housed in the Basava Bhavan has state-of- art computing systems, with sophisticated software packages, and connected by a powerful high-speed network. The Centre caters to the ever-increasing demands of high performance computing for academic programmes and research.
5. **Remedial Coaching Centre**: The remedial coaching scheme is meant for those students belonging to marginalized social groups

and those who are not able to cope up with regular class-room teaching and not so motivated. Under this scheme the University invites experts in the fields of Psychology, Personality Development, Leadership Development, Motivation, Self-Assessment, Soft Skills and Corporate Communication.

6. **Coaching Centre for UGC NET/SLET:** The Centre is established with the auspices of UGC to provide support to the SC, ST, and OBC-Minority Students in preparing themselves for the National Eligibility Test.
7. **Coaching Centre for Competitive Exams:** The Centre is equipped with excellent collections of books meant for competitive exams. These books comprises areas such as History, Culture, Heritage, India Polity and Politics, Indian Economy, Geography, Numerical and Arithmetical Ability, Logic and Reasoning, General and Special Aptitude, Physical Sciences, Natural Sciences, Commerce and Management, Computer Applications, Information and Communication Technology, General Essays, Corporate Communication, Soft Skills, Personality Development, Better Writing Skills etc. The Centre is open from 8.00 A.M. to 08.00 P.M. on all the working days.

Other Cells:

- ❖ Career & Counseling Cell
- ❖ Placement Cell
- ❖ UGC Cell
- ❖ UGC - SC/ST Cell
- ❖ Equal Opportunity Cell
- ❖ Women's Grievances Redressal Cell
- ❖ Statistical Cell
- ❖ Dravidian Culture and Fine Arts Cell

**CHOICE BASED CREDIT SYSTEM (CBCS) REGULATIONS
& UGC (MINIMUM STANDARDS OF INSTRUCTION FOR
THE GRANT OF UNDERGRADUATE DEGREE AND
POSTGRADUATE DEGREE) REGULATIONS, 2025.**

CBCS SYSTEM

Choice-Based Credit System is a flexible system of learning. ‘Credit’ defines the quantum of contents / syllabus prescribed for a course and determines the number of hours of instruction required. The distinguishing features of CBCS are the following:

It permits students to:

- Learn at their own pace
- Choose electives from a wide range of elective courses offered by the University departments
- Adopt an inter-disciplinary approach in learning
- Make best use of the expertise of available faculty

General Eligibility conditions for admission to Master’s Programme through formal education as per the UGC Regulations, 2003 & UGC (Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree) Regulations, 2025.

Eligibility criteria for admission (Undergraduate / Postgraduate). - A student who has passed Level 4/Class 12 schooling (either through formal schooling or through the open school system) or its equivalent shall be eligible for admission to an undergraduate programme or Integrated undergraduate/postgraduate degree programme.

Irrespective of the disciplines taken by a student in level 4/class 12 schooling, a student is eligible for admission in any discipline of UG programme if the student qualifies the state level or University level entrance examination in the discipline of UG programme. Where required, the university may provide the necessary bridge courses to the students to address the knowledge gaps which may arise when students from varied disciplines are admitted. A student shall be eligible for admission to a postgraduate degree programme if he/she has passed a 3-year

undergraduate degree (level 5.5, a total of 120 credits) / 4-year undergraduate degree with Honours/Honours with Research (level 6, a total of 160 credits).

No student shall be eligible for admission to a Master's degree programme or/ **4-year undergraduate degree with Honours/Honours with Research** in any of the faculties unless he/she has successfully completed a three year undergraduate degree or earned prescribed number of credits for an undergraduate degree through the examinations conducted by a University /autonomous institution or possesses such qualifications recognized by the Dravidian University equivalent to an undergraduate degree.

1. Schools, Departments and Programmes

1.1 There are 21 Departments of study and research in the University which are grouped under 6 schools.

2. Courses

2.1 A programme consists of a number of courses. A 'course' is a component (a paper) of a programme. Every course offered by any University department is identified by a unique course code. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work / practical training / report writing / Viva-voce, etc or a combination of these, to meet effectively the teaching and learning needs and the credits may be assigned suitably.

3. Semesters

3.1 An academic year consists of two semesters.

Odd Semester (I and III Semesters)

Even Semester (II and IV Semesters)

3.2 A semester normally extends over a period of 15 weeks. Each week has 30 hours of instruction spread over a 6 day week and in addition the department shall allot five hours in a week for seminars/ workshops/ group discussions/ observation study/ reflective diary writing etc., for which there are no credits.

4. Credits

Credit defines the quantum of contents / syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the courses, credits will be assigned on the basis of the number of lectures / tutorials / laboratory work and other forms of learning required to complete the course contents in a 15 week schedule:

1. One credit shall mean one period of teaching for theory or two periods for laboratory / practical course per week in a semester for 90 working days (15 weeks).
2. One teaching period shall be for 60 minutes duration including 10 minutes for discussion.

Instructions can take the form of lectures/tutorials/laboratory work/fieldwork or other forms. In determining the number of hours of instruction required for a course involving laboratory/field-work, 2 hours of laboratory/field work is generally considered equivalent to 1 hour lecture.

5. Course Numbering

Every course offered by any University Department is identified by a unique course code.

Illustration

- 1).

		L	T	P	C
PHI C 001	Philosophy	5	0	0	5
- 2). PHII

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 3). PHIE

--	--	--	--

 4).SS

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In this example:

PHI C 001 is the course code in which:

C – indicates that this is a **Core Course**

001 – is the serial number of the Course

Philosophy – is the title of the Course

The figures under **L, T and P** indicate the weight (credits) attached to lectures, tutorials and practical work respectively.

The figure under **C** indicates the total number of credits that the course carries (5 credits in this case)

1. NEP 2020 guidelines for Postgraduate Programmes:

- There may be a 2-year programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor's programme;
- For students completing a 4-year Bachelor's programme with Honours/Honours with Research, there could be a 1-year PG programme;
- There may be an integrated 5-year Bachelor's/Master's programme;
- Universities will aim to offer PG programmes in core areas such as Machine Learning as well as multidisciplinary fields "AI + X" and professional areas like health care, agriculture, and law;
- There shall be a National Higher Education Qualifications Framework (NHEQF). Higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of such learning outcomes. Accordingly, the levels prescribed for the PG programme are levels 6, 6.5, and 7;
- PG framework should be in sync with National Credit Framework (NCrF) for the creditization of all learning and assignment, accumulation, storage, transfer & redemption of credits, subject to assessment.

6.1 Main Features of the PG curriculum framework

- Flexibility to move from one discipline of study to another;
- Flexibility for students who qualify UG with a major and minor (s) to opt for either major or minor(s) subject or any other

subject if they are able to prove their competence in PG programme;

- Opportunity for learners to choose the courses of their interest;
- Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning);
- Mobility and flexibility as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, and UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions. These documents are to facilitate the implementation of the proposed “Curriculum and Credit Framework for Postgraduate Programmes”.

6.2 Designs of Postgraduate Programme

According to the policy, HEIs will have the flexibility to have different designs of PG programme. Seemingly it appears there are three designs of PG such as 1-year PG, 2-year PG, and an integrated 5-year programme. However, given that in 4-year UG there are bachelor's (Hons.) and bachelor's (Hons. with Research), creditization of work experience, combinations of disciplines with emerging subjects such as AI, Machine Learning, etc. makes the number of curricular frameworks much higher. Accordingly, the higher education institutions prepare the curriculum as per the graduate attributes of the programme.

6.3 Curricular Components

For 2-year PG: Students entering 2-year PG after a 3-year UG programme can choose to do

- (i) Only course work in the third and fourth semester or (ii) course work in the third semester and research in the fourth semester or (iii) only research in the third and fourth semester.

1-year PG: Students entering 1-year PG after a 4-year UG programme can choose to do (i) only coursework or (ii) research or (iii) coursework and research.

5-year Integrated Programme (UG+PG): At the PG level, the curricular component of 5- year integrated programme will be similar to that of 2-year PG mentioned above.

Programmes that are intended to sharpen the students' analytical abilities to optimally solve problems, the curriculum, in general, comprises advanced skills and real-world experience and less of a research component. Such programmes should have a curriculum that is different from other programmes.

6. Management and Administration of (NEP)

6.1 NEP Cell

6.2 The National Education Policy (NEP) Cell at Dravidian University, Kuppam, serves as a dedicated unit to implement and align the university's academic policies with the NEP 2020 and National Higher Education Qualification Framework (NHEQF). The NEP cell focuses on designing high-quality academic programs and contributing to national initiatives like Swarn Andhra@2014 and Vikasit Bharat@2047.

The NEP cell has customized the NHEQF for Dravidian University's postgraduate programs and revised the flexible design for these programs to align with NEP 2020 guidelines. It has organized significant events, such as the seminar, workshop to engage stakeholders in discussion about the policy's impact. The NEP cell ensure that the university's academic policies are in tune with NEP 2020 recommendations, facilitating a smooth transition to the new educational framework. By involving faculty, students and external experts the NEP Cell fosters a collaborative environment to effectively implement NEP 2020 initiatives within the university. Through these functions, the NEP cell at Dravidian University plays a pivotal role in transforming the institution's educational landscape in accordance with national educational reforms.

To discharge the responsibilities of CBCS programmes of the University, there is an exclusive administration wing called CBCS Office with the following functions:

- Advertisement of CBCS programmes, Approval of Admission of Students made by Departments, Course Registration, issue of Identity Cards, Coordination of Time Table and preparation of Academic Calendar, Attendance and Consolidation of awards in First Internal Assessment, Second Internal Assessment forwarding the consolidated awards lists to the **Controller of Examinations** for scrutiny and distribution of Grade Sheets, Cumulative Grade Sheets and Provisional Pass Certificates, Convocation Degree / Diploma etc.

6.3 Dean of Academic Affairs

The Dean (Academic Affairs) will plan and coordinate all NEP programmes. The Dean will be assisted by a committee consisting of Deans of Schools. The responsibilities of the Dean (Academic Affairs) include:

- Preparation of (a) Academic Calendar
- Preparation of Prospectus and Admission Application forms for Post-Graduate (Masters), P.G. Diploma, Diploma and Certificate courses offered in the University Departments.
- Admissions to various Courses in the University Departments.
- Coordination of Programmes between schools and departments.
- Coordination of common time tables in consultation with schools and departments.
- Consideration of appeals from students regarding the operational problems related to NEP
- Coordination with Controller of Examinations and Heads of the Departments and Deans of the schools for publication of results.

6.4 School Dean

There shall be a **school committee** consisting of all the teachers of all departments of the school. In order to optimize the use of resources and talents, to avoid duplication of courses and, for effective coordination of NEP programmes within a school, it is headed by the **School Dean**.

6.4 Board of Studies

The Board of Studies as constituted by the University will recommend the syllabi and model of question papers of a particular programme for approval of the Academic Senate.

6.5 Departmental Committee

- 6.5.1 There shall be a **Departmental Committee** (as stipulated by authorities) consisting of all the teachers of the Department.
- 6.5.2 The Departmental Committee will deliberate on courses and specify the distribution of credits semester-wise and course-wise. For each course it will also specify the number of credits for lectures, tutorials, practicals, seminars etc.
- 6.5.3 Courses (Core/Elective) are designed by teachers and approved by the Departmental Committees. Courses approved by the Departmental Committees shall be approved by the Board of Studies.
- 6.5.4 **Course teacher:** A teacher offering a course will also be responsible for maintaining attendance and performance sheets of all the students registered for the course.
- 6.5.5 Each teacher offering a course will give the attendance and performance sheets for Internal Assessment I, Internal Assessment II to the Head of the Department who in turn consolidates all such performance sheets of courses pertaining to the programmes offered by the department and forward the same to be processed by the Dean / CBCS office / Controller of Examinations.

7. Mentor

Every student will have a member of faculty as his/her student advisor. All teachers of the department shall function as mentor and will have more or less equal number of students. The mentor will advise the students in choosing Elective courses and offer all possible student support services.

8. Discipline

Every student is required to observe discipline and decorum both inside and outside the campus in accordance with the Dravidian University Students' Conduct Rules.

9. Prospectus and Hand-Book

- 9.1 The Prospectus issued along with the application form for the Master's and other programmes contains (i) A profile of the Dravidian University (ii) List of Schools of the University and programmes offered in University departments (iii) Eligibility Conditions for various programmes (iv) Fee Structure (Course and Examination fee) v) UGC-Fee Refund Policy vi) Poor Student Fund vii) Students Council and its Constitution
- 9.2 The Hand Book given to students admitted to University Departments at the time of admission, contains
- (i) NEP Regulations (ii) Complete List of Courses (Programme-wise) and
 - (iii) the Academic Calendar.

10. Structure of Master's Programme

The term 'Master Programme' of the Dravidian University is used to denote M.A., M.Sc., M.Com., MBA., MCA., M.Ed., M.Li.Sc., degree programmes offered by Dravidian University under NEP.

10.1. A Master Programme consists of:

- a) Core Course:** These are compulsory courses that provide a strong foundation in the core areas of the subject. Every student must complete these courses.
- b) Skill Oriented Course:** Skill oriented course is all about imparting practical skills and hands-on training in a particular field. This oriented courses aim to enhance employability through relevant skills.
- c) Skill Development Course(Offline/Online):** Skill Development is the activity of finding, learning and enhancing skills necessary for personal and professional advancement through communication skills, critical thinking and problem solving, technical skills, team work collaboration and time management.

- d) **Transdisciplinary Course (Offline/Online):** This course explores concepts, issues or problems by integrating perspectives from multiple disciplines.
 - e) **Indian Knowledge System:** Courses on Indian Knowledge System offered by the departments aim to integrate India's rich heritage of knowledge and practices into higher education.
 - f) **Project Report**
- 10.2 A student shall earn a minimum of 80 credits in order to qualify for Two-Year Post-Graduate Programmes like M.A., (English/ Telugu/ Tamil /Kannada/ Linguistics/ History/ M.Sc. (Organic Chemistry/ Polymer Chemistry/Computer Science/ Biotechnology/ Micro Biology /Bio-chemistry/ M.Com etc.,).
 - 10.3 A student of 4 year degree shall earn a minimum of 40 credits in order to qualify for one-Year Post-Graduate Programmes like M.A., (English/ Telugu/ Tamil /Kannada/ Linguistics/ History/ M.Sc. (Organic Chemistry/ Polymer Chemistry/Computer Science / Biotechnology/ Micro Biology /Bio-chemistry/ M.Com etc.,).
 - 10.4 A student shall earn 94 credits and 124 credits in order to qualify for three year MCA and Two years MBA respectively. Similarly for M.Ed. it shall be 90 Credits.
 - 10.5 **Add-on courses** are the optional programmes offered by a department to enhance student's skills and knowledge beyond their regular curriculum and they are offered as supplement to a student's primary field of study.
 - 10.6 A department shall offer a minimum of two internal electives in a semester.
 - 10.7 The Core course/ Internal Elective/ Skill Oriented Course/ Skill development Course shall carry 4 credits. The course on Indian Knowledge System is a non-credited course. Dissertation/ Project Work / Practical / Field Work / Field Experience / Internship / Seminar / Tutorial / Laboratory Work / Workshop etc., are considered as courses for which 12 credits shall be allotted.
 - 10.8 Internship is intended to gain practical knowledge related to the study.

10.9 Internship is optional and is left to the discretion of the concerned departments.

11. Duration

- The minimum duration for completion of a two-year Master Programme in any subject is four semesters. The maximum period for completion is ten semesters counting from first semester.
- The minimum duration for completion of a three-year Master Programme in any subject is six semesters. The maximum period for completion is twelve semesters counting from first semester.
- Even if a candidate earns the required number of credits in less than 4/6 semesters he / she has to necessarily study for four semesters for the two-year Master Programme and for 6 semesters for a three-year Master Programme.

15. CREDIT DETAILS

15.1 . All Two-Year M.A., M.L.I.Sc, M.Sc., Programmes (except M.Sc. Computer Science and Organic Chemistry) shall have the following components:

15.2 MA Cultural Heritage, Museology & Tourism

- | | |
|-----------------------------|--------------|
| a) Core Course | - 36 credits |
| b) Skill Oriented Course | - 24 credits |
| c) Skill Development Course | - 12 credits |
| e) Transdisciplinary Course | - 04 credits |
| f) Project Report | - 12 credits |

Total Credits - 88

15.3 MA Kannada

- | | |
|-----------------------------|--------------|
| a) Core Course | - 55 credits |
| b) Skill Oriented Course | - 20 credits |
| c) Skill Development Course | - 15 credits |
| e) Transdisciplinary Course | - 08 credits |
| f) Project Report | - 10 credits |

Total Credits - 108

15.4 MA History

- a) Core Course - 36 credits
- b) Skill Oriented Course - 24 credits
- c) Skill Development Course - 08 credits
- e) Transdisciplinary Course - 04 credits
- f) Project Report - 12 credits

Total Credits - 84

15.5 MA Linguistics

- a) Core Course - 36 credits
- b) Skill Oriented Course - 24 credits
- c) Transdisciplinary Course - 12 credits
- f) Project Report - 12 credits

Total Credits - 84

15.6 M.L.I.Sc

- a) Core Course - 36 credits
- b) Skill Oriented Course - 32 credits
- e) Transdisciplinary Course - 04 credits
- f) Project Report - 12 credits

Total Credits - 84

15.7 Two-Year M. Sc. Computer Science shall have the following components:

- a) Core Course - 36 credits
- b) Skill Oriented Course - 28 credits
- c) Skill Development Course - 14 credits
- e) Project Report - 12 credits

Total Credits - 90

15.8 Two Year M.Sc., Chemistry shall have the following components:

- a) Core Course - 70 credits
- b) Skill Oriented Course - 18 credits
- e) Transdisciplinary Course - 04 credits

Total Credits - 92

15.9 Two-Year MBA shall have the following components:

- a) Core Course - 64 credits
- b) Skill Oriented Course - 18 credits
- c) Skill Development Course - 32 credits
- e) Transdisciplinary Course - 04 credits
- f) Project Report - 06 credits

Total Credits - 124

15.10 Two-Year M.Com shall have the following components:

- a) Core Course - 48 credits
- b) Skill Oriented Course - 24 credits
- c) Skill Development Course - 24 credits
- e) Project Report - 08 credits

Total Credits - 104

15.11 Three-year MCA shall have the following components:

- a) Core Course - 36 credits
- b) Skill Oriented Course - 28 credits
- c) Skill Development Course - 12 credits
- e) Transdisciplinary Course - 06 credits
- f) Project Report - 12 credits

Total Credits - 94

15.12 Two-year M.Ed shall have the following components:

- a) Core Course - 40 credits
- b) Skill Oriented Course - 24 credits
- c) Skill Development Course - 10 credits
- e) Transdisciplinary Course - 04 credits
- f) Project Report - 12 credits

Total Credits - 90

The Course work of two-year post-graduate programme shall be distributed in four semesters.

16. COURSE REGISTRATION (For internal elective/ Indian Knowledge System-I & II courses, offline/online SWAYAM/NPTEL courses)

16.1 After admission to a Programme, a Registration Number will be assigned to every student by the Office of the Dean, Academic Affairs.

- 16.2 Every student must register (in consultation with his/her advisor) for the courses he/she intends to undergo in that semester by applying in the prescribed proforma in triplicate (duly signed by the candidate, mentor and the HOD), within the deadline notified in the Academic Calendar (Course titles are given in the handbook).
- 16.3 Withdrawal from a course is permitted up to one week from the date of registration.
- 16.5 After registration, a student can drop an elective course agreed to earlier and can substitute it by another elective course for valid reasons with the consent of the Student Advisor, but before the deadline for withdrawal of courses **provided that the candidate will be able to fulfil the required minimum attendance in the substitute course.** Withdrawal from a course will not be permitted for those who undergo late registration.

17. ATTENDANCE

- 17.1 The teacher handling a course shall be responsible for maintaining a record of attendance of students who have registered for the course.
- 17.2 All teachers shall intimate to the Head of the Department before 3rd of every month the attendance details and the same shall be displayed on the notice board of the Department before 5th of every month.
- 17.3 All teachers shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester the particulars of all students who have less than 75% attendance in their respective courses.
- 17.4 A candidate who has less than 75% attendance shall not be permitted to sit for the End-semester examination in the course in which the shortfall exists.
- 17.5 However, He/She shall be permitted if He/She has 62.5% and obtain the condonation by paying the specified fee along with the medical certificate.
- 17.6 Those candidates who fail to full-fill the above requirements shall not be permitted to take end semester examinations and such candidates shall re-do the course.

- 17.7 The HOD shall announce the names of all students who will not be eligible to take the End-semester examinations in various courses and send a copy of the same to Dean's office and Controller of Examinations. Registrations of such students for those courses shall be treated as cancelled. If the course is core course, the candidate should register for and repeat the course when it is offered next time.

18. EXAMINATION AND EVALUATION

- 18.1 Evaluation will be done on a continuous basis, three times during each semester. For the purpose of uniformity, particularly for interdepartmental transfer of credits, there will be a uniform procedure of examination to be adopted by all teachers. There will be two Internal Assessments tests and one End-semester examination in each course during every semester.

- 18.1.1 Internal Assessment tests** (of one to two hours duration) may employ one or more assessment tools such as objective tests, assignments, paper presentation, laboratory work, etc suitable to the course. This requires an element of openness. The students are to be informed in advance about the nature of assessment. Students shall compulsorily attend the two Internal Assessment tests, failing which they will not be allowed to appear for the end semester examination. A Student cannot repeat Internal Assessment Tests. However, if for any compulsive reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher. In case of students who could not attend any of the Internal Assessment tests due to medical reason or under extraordinary circumstances, a separate test shall be conducted before the End Semester Examinations by the faculty member concerned.

- 18.1.2 The Internal Assessments will carry 30% of total marks for the course.** The marks of the two Internal Assessment Tests shall be taken into account for the computation of Grades.

18.2 **Internal Assessment Test-I** will be held during the sixth week of the semester for the syllabi covered till then.

18.3 **Internal Assessment Test-II** will be held during the eleventh Week for the syllabi covered between seventh and eleventh week.

18.4 There shall be one **End semester examination** of 3 hours duration carrying 70% marks to all the courses having 4 credits. Marks shall be rounded to nearest multiple of ten of Marks in each course covering the entire syllabus prescribed for the course. The End semester examination is normally a written / laboratory –based examination. Model Question Paper for each course has to be prepared by the teacher and the same should be forwarded to the Head of the Department in turn the Head, shall forward the same to the Controller of Examinations.

18.5 The question paper setting for all the subjects shall be done by the teachers who offer the courses.

18.6 End semester Practical examinations shall normally be held before the theory examinations.

19. DISSERTATION:

Every student shall submit a dissertation in a topic approved by the department concerned. The dissertation shall be prepared under the guidance of a teacher and submitted one month before the commencement of the university examinations for the fourth semester.

- a) Dissertation work should start during the first semester of first year.
- b) It must be satisfactory in respect of literary presentation as well as in other respects and should be suitable for publication. Report should be written only in English except for the Language Topics.
- c) It shall have a bearing on some aspect of education and embody either, (i) a record of original investigation, or (ii) a critical analysis of existing data or (iii) a combination of both.
- d) The candidate shall indicate generally in his preface to the dissertation and in notes the source from which his/her information is taken, the

extent to which he/she has availed himself of the work of others and the portion of the dissertation which he/she claims as his/her original work.

- e) Every dissertation shall be accompanied by a certificate signed by the teacher educator who guided the student in the preparation of dissertation stating that the dissertation is bonafide and is based on his / her genuine work and that it is worthy of examination.
- f) Break-up of marks for dissertation work: 40 (proposal) + 40 (data collection) + 100 (report writing) + 20 (viva-voce) = 200 marks (total) (10 credits)
- f) There shall be a viva voce examination (20 marks) for the dissertation to be conducted by a panel of examiners comprising an (a) External Examiner from outside Dravidian University, (b) Head of Department (Coordinator), (c) Guide teacher.

20. MARKS AND GRADING

The total performance within a semester will be indicated by percentage of marks and a Grade Point Average (GPA), and the performance by Cumulative grade point Average (CGPA). Hence (GPA is the real indicator of student's performance. They are calculated by the formulations given below:

$$CGPA : (\sum C_{ni} G_{ni}) / (\sum C_{ni})$$

C_{ni} – number of credits of the n^{th} course of the i^{th} semester

G_{ni} – grade points of the n^{th} course of the i^{th} semester

20.1.1. Passing Standards: A student should secure a minimum of 40% of marks in each semester-end theory paper of University examination and an aggregate of 50% of marks of all the papers of the semester for a pass. Further, a student should secure a minimum of 50% marks in seminar / project work / field work / dissertation / internship any such other assignment for a pass. A Candidate shall be declared to have passed in the examination, if he obtains 40% of the marks in each paper and in dissertation 50% and also on aggregate.

20.1.2. If a student fails to secure an aggregate of 50% of marks for a pass in theory paper of a semester he/she has to secure 50% marks in such individual paper/papers (Semester-end examination + Internal assessment marks put together) in the subsequent opportunity of the examination.

20.1.3. Award of Division: At the end of each semester after evaluation of theory, practicum, internship and dissertation marks will be converted into grade letter and grade point (G.P) to every paper. From the grade points semester grade point average (SGPA) at the end of each semester and Cumulative grade point average (CGPA) at the end of all four semesters will be calculated. The results will be given in semester grade point averages (SGPA) and finally in cumulative grade point averages (CGPA) candidates who have passed all the examinations of the M.Ed. Degree shall be awarded Classes / Divisions in accordance with the total aggregate marks secured by them in all the semester examinations taken together.

20.1.4. IMPROVEMENT

1. Improvement is allowed only for the end-semester examinations (theory).
2. Candidates who have passed in theory paper/papers are allowed to appear again for theory paper/papers only once in order to improve his/her marks, by paying the fee prescribed from time to time within a maximum period prescribed thereto, counting from his/her first semester of his/her admission.
3. If candidates improve his/her marks, then his/her improved marks will be taken into consideration for the award of classification only. Such improved marks will not be counted for the award of Prizes/ Medals, Rank and Distinction. If the candidate does not show improvement in the marks, his/her previous marks will be taken into consideration. There is no provision to improve marks in the Practicals, Project, Viva-voce, Field work.

4. There is a scope for improving the grades in courses (papers) after the due completion of Master program, by paying a penal fee of Rs.2000/- and an examination fee of Rs.500/- per paper.
5. A Student with back-log (arrears) can repeat End semester examinations for a maximum number of three times (excluding the first appearance) along with the subsequent End semester examinations. The sessional Marks obtained by the students will be carried over for declaring the results.
6. Final Semester students of the Post-graduate courses shall be allowed to appear back-log (arrears) paper in July each year.
7. A student who has obtained the minimum required credits in core, elective, soft skills, and internship will be considered to have passed the Master Programme.
8. A student who has obtained the minimum number of electives prescribed for the programme and earned a minimum of 80/84/94/104/124 (as the course may be) credits will be considered to have passed the Master's Programme.

20.1.5. Award of Ranks

Only those candidates who appear and pass all the examination papers of each semester at the first appearance are eligible for the Award of Ranks / Prizes / Medals / Distinction.

20.1.6. General Rules

1. Filled-in Examination applications shall be submitted by the students to the Controller of Examinations, Dravidian University through the HOD concerned along with the prescribed examination fees challan and other required documents on or before the prescribed dates.
2. Before applying for the examination, the student shall clearly know his/her eligibility for the examination. SMP / debarred students will not be allowed to sit for the examination until clearance is received.

3. Students who have not put-in the required attendance during year / semester will not be permitted to sit for the examinations.
4. Hall tickets issued shall be carefully preserved by the students.
5. A candidate who fails in Dissertation shall be permitted to present a revised dissertation on the same subject without being required to produce any additional certificate of attendance.

20.1.7. REDOING THE COURSE

a. Due to not attending the complete semester:

A student who has failed to attend a complete semester during his/her master programme due to some unavoidable reasons could redo at the corresponding semester after the completion of ½/3/ Masters programme.

For example, a student has joined a two year programme in 2023-24 and has completed the first semester. He has missed the 2nd semester, i.e., even semester during Dec-Apr 2024, due to some unavoidable reasons. He can continue with the 3rd and 4th semester during 2024-25 after getting approval from the department. He can redo the missed 2nd semester correspondingly in the year 2024-25, i.e. during Dec-Apr, 2025 for completion of his two-year programme.

20.1.8. SUPPLEMENTARY EXAMINATIONS

A Student on due completion of two year programme and at the end of 4 semester fails in a paper(s), a supplementary exam will be conducted immediately in July/August enabling the student not to lose a semester. However, no supplementary examination will be conducted at the intermediate stage of the course i.e. after 1st /2nd /3rd semester for a two year programme. A similar rule applies for 3 year programme.

21. GRADING SYSTEM - Letter Grades and Grade Points:

The Dravidian University has adopted absolute grading system based on the UGC Guidelines for CBCS, 2015. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. 10-point grading system shall be applied with the following letter grades as given below:

S.No.	Range of Marks	Letter Grade	Grade Point
1	91-100	O (Outstanding)	10
2	81-90	A+ (Excellent)	9
3	71-80	A (Very Good)	8
4	61-70	B+ (Good)	7
5	51-60	B (Above Average)	6
6	41-50	C (Average)	5
7	40	P (Pass)	4
8	Below 40	F (Fail)	0
9	Ab (absent)	Ab (Absent)	0

Note: The statutory requirement for eligibility to enter as assistant professor in colleges and universities in the disciplines of arts, sciences, commerce etc., is a minimum average mark of 50% and 55% in relevant postgraduate degree respectively for reserved and general category. Hence, it is recommended that the cut-off marks for grade B shall not be less than 50% and for grade B+, it should not be less than 55% under the absolute grading system. Similarly, cut-off marks shall be fixed for grade B and B+ based on the recommendation of the statutory bodies (UGC, NCTE etc.,) of the relevant disciplines.

20. Applicability

1. The marks and the grades obtained in the courses corresponding to the credits including the Core, Internal Electives and External Electives will be taken into consideration in arriving at the CGPA.
2. Soft Skills are mandatory and a student is required to pass the same, the marks will not be considered for classification purpose.

3. **Semester Grade Point Average (SGPA)**

Credit Points for the Course (paper) = No. of Credits assigned for the paper x Grade Point secured for that course/Paper.

SGPA indicates the performance of a student in a given Semester. SGPA is based on the total **credit points** earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

4. **Note: SGPA is computed only if the candidate passes in all the courses (papers) (gets a minimum 'P' grade in all the Papers)**

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester-1}}$$

5. **Cumulative Grade Point Average (CGPA)**

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPts) in all the semesters by the total number of credits in all the Semesters. The final result at the end of all the semesters is declared in the form of CGPA.

6. **Note: CGPA is calculated only when the candidate passes in all the courses (papers) of all the semesters.**

$$\text{CGPA} = \frac{\text{Total CPts of Sem-I} + \text{Total CPts of Sem-II} + \dots}{\text{Total Credits}}$$

Dravidian University

Total CPTs of Sem-III + Total CPTs of Sem-IV

Total Credits of Sem-I + Total credits of Sem-II +
Total CPTs of Sem-III + Total CPTs of Sem-IV

OR

[SGPA of Sem I x Total Credits of Sem I] + [SGPA of Sem II
x Total Credits of Sem II] + [SGPA of Sem III x Total Credits
of Sem III] + [SGPA of Sem IV x Total Credits of Sem IV]

Total Credits of Sem I + Total credits of Sem II + Total
credits of Sem III + Total credits of Sem IV

Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CCPA, the HEIs may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

7. Note: The result of the successful candidates shall be classified as follows:

- | | |
|-------------------------------------|-------------------------|
| i. First Division with Distinction: | CGPA from 9.00 to 10.00 |
| ii. First Division: | CGPA from 8.00 to 8.99 |
| iii. Second Division with 55% | CGPA 7.00 |
| iii. Second Division: | CGPA from 6.00 to 6.99 |
| iv. Pass Division: | CGPA from 5.00 to 5.99 |

20.1. OVERALL PERFORMANCE

Applicable to candidates who have passed the courses prescribed for the programme in the first appearance as per the scheme of examination; otherwise they are eligible for classification only.

20.2. RANKING

The first two ranks to every Master Programme will be decided on the basis of Percentage and CGPA in the subject (core and elective courses only).

20.3. Course – wise Letter grades in case of Re-appearing Students

1. The performance of a candidate in a course will be indicated in a letter grade whereas grade point will indicate the position of the candidate in that batch of candidates. A student is considered to have completed a course successfully and earned the prescribed credits if he/ she secure a letter grade other than RA. A letter grade **RA** in any course implies he/ she has to **Re-appear (RA)** for the examination to complete the course.
2. The **RA** grade once awarded in the grade card of the students is not deleted even when he / she complete the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the subsequent semester in which the candidate has appeared for clearance of the arrears.
3. A student who secures **RA** grade in a core course has to pass it compulsorily. A candidate who does not pass a course in the stipulated period (eight) ten semester as the case may be from the year of admission), he/she may be permitted to re-register for the same course or a substitute core course by paying the prescribed fee when it is offered next in consultation with the student advisor.
4. If a student who secures **RA** grade in an elective wants to change the elective he/she has to register by paying the prescribed fee and attend the classes for that course when it is offered.
5. Any candidate who falls short of the required number of credits for the award of the degree may be permitted to register, by paying the prescribed re-registration fee, for the required number of courses (core / or elective) when it is offered.
6. If a student secures **RA** grade in the Project Work / Dissertation, either he/she shall improve it and resubmit it if it involves only rewriting/incorporating the revisions suggested by the evaluators or the student can re-register by paying the prescribed re-registration fee and complete the same in the subsequent semesters.

21. GRADE CARD

The Grade Card issued at the end of the semester to each student will contain the following:

- The marks obtained for each course registered in the semester
- The credits earned for each course registered for that semester
- The percentage of Marks for each course registered for that semester
- The performance in each course indicated by the letter Grade
- The Grade Point Average (GPA) of all the courses registered for that semester
- The Cumulative Grade Point Average (CGPA), Overall Weighted Percentage of Marks (OWPM), the class and grade of all the courses, after completing the programme.

Example: MA (Telugu)

Semester – I					
Course/ paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Course-I	4	60	B	6	4 x 6 = 24
Course -II	4	50	C	5	4 x 5 = 20
Course -III	4	70	B+	7	4 x 7 = 28
Course -IV	4	60	B	6	4 x 6 = 24
Course -V	4	50	C	5	4 x 6 = 24
Total	20				120

Total Credit Points: 120

Total Credits: 20

SGPA = $\frac{\text{Total Credit Points in the Semester-1}}{\text{Total Credits in the Semester -1}} = 120/20 = 6.0$

SGPA for Semester-I = 6.0

Semester – II

Course/ paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Course-I	4	70	B+	7	4 x 7 = 28
Course -II	4	50	C	5	4 x 5 = 20
Course -III	4	70	B+	7	4 x 7 = 28
Course -IV	4	60	B	6	4 x 6 = 24
Course -V	4	60	B	6	4 x 6 = 24
Total	20				124

Total Credit Points: 124

Total Credits: 20

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-II}}{\text{Total Credits in the Semester -II}} = 124/20 = 6.2$$

Semester – III

Course/ paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Course-I	4	60	B	6	4 x 6 = 24
Course –II	4	50	C	5	4 x 5 = 20
Course -III	4	70	B+	7	4 x 7 = 28
Course -IV	4	60	B	6	4 x 6 = 24
Course -V	4	80	A	8	4 x 8 = 32
Total	20				128

Total Credit Points: 128

Total Credits: 20

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-III}}{\text{Total Credits in the Semester -III}} = 128/20 = 6.4$$

Semester –IV

Course/ paper	Credits	% of Marks	Grade Letter	Grade Point	Credit Points = Credits x Grade Points
Course -I	4	70	B+	7	4 x 7 = 28
Course -II	4	50	C	5	4 x 5 = 20
Course -III	4	70	B+	7	4 x 7 = 28
Course -IV Dissertation	12	70 (140/200)	B+	7	12 x 7 = 84
Total	24				160

Total Credit Points: 160
Total Credits: 24

$$\text{SGPA} = \frac{\text{Total Credit Points in the Semester-II}}{\text{Total Credits in the Semester-II}} = 160 / 24 = 6.6$$

SGPA for II - Semester = 6.6

CGPA: MA (Telugu)

Semester-I: Total CPTs = 120; Total Credits = 20
Semester-II: Total CPTs = 124; Total Credits = 20
Semester-III: Total CPTs = 128; Total Credits = 20
Semester-IV: Total CPTs = 160; Total Credits = 24

$$\text{CGPA} = \frac{120 + 124 + 128 + 160}{20 + 20 + 20 + 24} = 532/84 = \mathbf{6.33}$$

DRAVIDIAN UNIVERSITY STUDENTS' CONDUCT RULES

1. TITLE AND COMMENCEMENT

- 1.1. These rules may be called the Dravidian University Students' Conduct rules.
- 1.2. These conduct rules are applicable to all the students, including those students, who got admission in the previous Academic Years and continuing their education.

2. APPLICATION

These rules shall apply to every student of the Dravidian University i.e. Students on roll in the Departments of the University.

3. DEFINITIONS

- a. "University" means "Dravidian University".
- b. "Head of the Department" means the person in-charge of the Department in which the student concerned is undergoing the course.
- c. "Student" means any person undergoing any programme in the University including Ph.D.
- d. "Competent Authority" means
 - The Department Committee
 - University Disciplinary Committee
 - The Executive Council

4. STUDENT DECORUM

Every student is encouraged and expected to evolve, as a responsible citizen with commitment to uphold the dignity and image of the University in which he/she is undergoing the programme.

5. DISCIPLINE

Every student is expected to behave with decorum and honesty by avoiding acts mentioned in clauses below that are considered as acts unbecoming of a student which are punishable.

- a. Any form of ragging and eve-teasing.
- b. Causing disturbance by noisy and unruly behavior.
- c. Causing damages to the property of the University.

Dravidian University

- d. Misbehavior in the Public transport system, causing damages to public properties,
disrupting traffic or causing annoyance to the public in any form.
- e. Any kind of inducement to any employee of the University expecting undue favour.
- f. Displaying any poster or distributing any pamphlet inside the campus of the
University without the approval of the authorities.
- g. Sending petitions of complaints to outside individuals/establishments without the
approval of the authorities and without exhausting the available redressal mechanism in the University.
- h. Any other conduct opposed to decency and public morals.

6. DRESS AND IDENTITY CARD

- a. Every student shall wear a decent, modest dress.
- b. Every student shall carry his/her identity card on person and it should be shown on
demand to any teaching staff or security personnel.

7. USE OF ALCOHOL AND DRUGS

- a. Smoking in the campus is strictly forbidden.
- b. Possession and Consumption of alcohol and illicit drugs inside the premises of the University is prohibited.
- c. Students found inside the premises of University in a state of intoxication are liable for punishment.

8. POLITICAL ACTIVITY

Political activity of any form inside the campus is punishable.

9. DEMONSTRATIONS AND STRIKES

Students shall not

- a. Indulge in demonstrations and strikes.
- b. Participate in any form of intimidation, coercion or wrongful confinement or any

violent activity which will prevent any student, employee or officer/ authority of the institution from discharging the duties.

10. JOINING IN ASSOCIATIONS

Students shall not join or continue to be a member of any non-academic association or organization, the object or activities of which are prejudicial to the sovereignty and integrity of India, security of the State, or to public order, decency or morality or the interest of the University.

11. COLLECTION OF FUNDS

Students shall not raise any fund or make any collection in cash or kind without the prior consent of the authority.

12. CONNECTION WITH PRESS/ RADIO/ TELEVISION OR ANY OTHER MEDIA

Students are not permitted to give press/media release without the prior permission of the authorities.

- a. Students are not expected to give any interview in the press or media which may
bring the University disrepute.

13. PUNISHMENT AND DISCIPLINARY AUTHORITY

- a. No student shall be punished without giving him/her a reasonable opportunity of being heard by the authorities.
- b. Students violating the conduct rules are liable for punishment which includes censure, losing attendance, debar from writing examinations; suspension from the class, imposition of fine, suspension from the University, dismissal and rustication.
- c. The Department Committee of the University department shall consider each case of violation of conduct rules and shall take suitable action through unanimous decision. The decision by the Department Committee will be final as far as minor punishment like censure etc. is concerned.

Dravidian University

- d. If the act of violation is serious or the decision is not unanimous, the Departmental Committee shall refer the case with its remarks for suitable action to the University Disciplinary Committee.
- e. The University Disciplinary Committee shall be the competent authority to recommend to the authorities for imposing major punishments like suspension, dismissal and rustication.
- f. The composition of the University Disciplinary Committee is as follows:
 - 1. Dean, Academic Affairs
 - 2. Head of the respective Departments
 - 3. One Senior Professor
 - 4. One lady faculty representative nominated by the Vice-Chancellor
 - 5. One SC/ST faculty representative nominated by the Vice-Chancellor

14. APPEAL/REVISION

The Departmental Committee and the University Disciplinary Committee are empowered to review the punishment inflicted on a student. The delinquent student can prefer appeal or revision within a period of 15 days from the date of communication of the order. While reviewing, the Departmental Committee will include the Dean of the respective School and the University Disciplinary Committee will include one more member nominated by the Vice-Chancellor as a special invitee.

15. APPELLATE AUTHORITY

The Executive Council shall be the appellate authority for all student disciplinary matters. However, the student shall not appeal to the higher authorities/Executive Council without approaching the Department/University Disciplinary Committee for review.

16. PERFORMANCE SHEETS RESULTS AND STUDENT REDRESSAL:

The Internal Assessment Papers, after award of the Marks, shall be returned to the students by the teacher concerned. The Teacher of a course shall give the attendance and consolidated marks in hard and soft copy (in the prescribed template soft format) to the head of the department who in turn consolidates all such sheets pertaining to the programme offered by the department and forward the same to the Controller of Examination.

If a student has any dissatisfaction with regard to the award of Internal Assessment marks the same may be represented to the Departmental Committee in writing for redressal.

16. Students should be collecting their original certificates within six months after completing the course.

I. School of Comparative Dravidian Literature and Translation Studies

Dean – Prof. B.S. Shivakumar

Department of Comparative Dravidian Literature and Philosophy:

The Department of Comparative Dravidian Literature and Philosophy was established in the year 1997. Keeping the inseparable and inalienable relationship between Dravidian Literature and Philosophy. The department offers P.G., Ph.D. and Diploma in Yoga programmes. The department has the following vision and mission.

Vision

The Department strives to trace out the roots of Dravidian Philosophy through literature with an emphasis on comparative perspectives of Dravidian languages.

Mission

The Department, through rational and innovative research and publications, aims to identify and propagate the concepts embedded in the Ancient Indian philosophical texts and Comparative Dravidian Literature.

The Department of Telugu and Translation Studies:

Telugu is a major Dravidian Language. It is the fifteenth largest language in the world. Its inscriptional History starts from 575 A.D. Telugu is unique in its literary tradition and cultural heritage. The Department of Telugu Language and Translation Studies focus upon the study of Telugu Language and Literature in relation to other languages and modern applications of language studies. The department has the following vision and mission.

Vision

The Department strives to enrich Telugu Studies as an integral element of Dravidian Studies. In tune with the contemporary spirit in literary and language studies, the Department prioritizes Comparative and Translation Studies.

Mission

The Department conducts quality research in Classical and Modern literatures. Getting translated the canonical Classical texts into modern Telugu, translating other Dravidian language texts into Telugu and preparing documentaries on the prominent Telugu personalities are the core aspects of the mission of the Department.

The Department of Tamil and Translation Studies:

The Department of Tamil and Translation Studies Established in December 2005 with the following aims and objectives:

1. Developing Tamil Studies in relation to other Major languages of the Dravidian family.
2. Developing modern application of language studies with specific emphasis on the present day job market.
3. Focus upon the comparative aspects of Dravidian Literature and Heritage and
4. Imparting special training in translation activity.

Vision

Highlighting the literary space, from Classical to Modern times in the contemporary literary historiography and working closely with the other Dravidian family of languages and getting them translated into Tamil and other languages is the spirit that guides the Department.

Mission

The Department aims to enrich the Tamil Studies in the background of Dravidology with modern applications of language studies and an emphasis on Comparative Perspectives.

The Department of Kannada and Translation Studies:

The Department was established in 2005, and the Department has two Professor and one Associate Professors at present. The Department offers P.G. and Ph.D. programme.

The Department added Dravidian Cultural content, for which special papers are being prepared. Wherever needed the help of the other language Departments is also utilized. The papers designed for this purpose will be core papers.

Few of the areas of study included in the syllabi are: Classical Literature Prosody, Grammar, Indian and Western Poetics, Folklore, Dravidian Linguistics, Tribal Studies, Theatre, Mass Communication, Translation Studies, Dravidian Philosophy, Literature and Culture, Research Methodology, Textual Criticism, Literary Criticism, Epigraphy, Religion, Linguistics, Manuscriptology, Hermeneutics, Cultural Studies, Women Studies, Area Studies, Ethnic Studies, Postmodernism and so on.

It is the obligation of the Department to provide with appropriate insights into these areas. Most importantly, as mentioned earlier the Department will take up translation works on a regular basis with well-defined aims.

Vision

Contextualizing Kannada language and literature in relation to other Dravidian languages is the motivating force of the Department. Through translation and cross-cultural studies the Department underscores the commonalities of the South Indian languages and literatures.

Mission

The Department endeavours to enrich Kannada Studies in the background of Dravidology and with an emphasis on Comparative Perspective. Exploring the unexplored, either in the field of literature or translations is the guiding spirit of the Department.

The Department of Tulu and Translation Studies:

Dravidian University

The Department of Tulu Language and Translation studies were established in the year 2007. The Department is purely research oriented and it offers Ph.D, certificate and diploma course. The Department undertake research Projects on Tulu language, Culture and literature. It produces course material such as syllabus, teacher guidelines, learning and teaching materials. The Department engaged in translations from Tulu to other Dravidian Languages and from other Dravidian Languages to Tulu.

Vision

The Department strives to study the rich oral and written traditions of Tulu literature and language in the wider context of the other Dravidian languages and to make available the canonical texts of other South Indian languages in Tulu by translations.

Mission

The Department wishes to emerge as an indispensable centre for Tulu Studies by involving in quality research and by offering functional courses in Tulu.

Department of English and Communications:

The Department of English and Communications was established in December 2005 with one Professor and one Associate Professor and three Assistant Professors the Department launched the courses in U.G, Five year Integrated and Two Year P.G. The Board of Studies broad-based enough to include scholars and experts in different areas prepared the curriculum for all courses. The Courses are so designed to equip the students with effective communication, literary, analytical and evaluative skills. The course material is designed by incorporating the contemporary approaches to language and literature. At present there are two Professors and one Assistant Professors in the Department.

Vision

The Department of English and Communications envisions to break new grounds by designing innovative curricula, techniques in teaching and research. Further, it provides appropriate pedagogies and environments that are conducive to the success of students.

Mission

To impart the knowledge of literatures and language of English making it relevant to the Dravidian and Indian contexts by using it as a link language for cultural exchanges, thereby contributing to the unity in diversity that defines India.

Faculty:

Comparative Dravidian Literature and Philosophy

Dr. N. Susheela - Professor & Head

Telugu Language and Translation Studies

Dr. K. Sreedevi - Professor

Dr. S. Chinna Reddaiah - Professor

Dr. A.K. Venugopal Reddy - Professor

Dr. V. Palani - Associate Professor & Head

Tamil Language and Translation Studies

Dr. T. Vishnukumaran - Professor & Head

Mr. G. Padmanabhan - Associate Professor

Dr. P.S. Ganesh Moorthy - Assistant Professor

Dr. G. Mariappan - Assistant Professor

Kannada and Translation Studies

Dr. K. Sharada - Professor

Dr. Jayalalitha - Professor & Head

Dr. M.S. Durga Praveena - Associate Professor

Tulu Language and Translation Studies

Dr. B.S. Shivakumar - Professor & Head

Dravidian University

English and Communications

Dr. Ch.A.Rajendra Prasad - Professor & Head

Dr. B. Tirupati Rao - Professor

Dr. P. Murali Krishna Reddy - Assistant Professor

M.A. Comparative Dravidian Literature

Total Papers : 20

Total Credits : 84

Semester-I			Credits
	CDLCC-1	Pracheena Tulanathmaka Dravida Sahityam	4
	CDLCC-2	Bhasha Vijnanam	4
	CDLCC-3	Tulanathmaka Sahityam: Itihasam, Tatvam mariyu Vidhanam	4
	S.O.C-1	: Tulanathmaka Sahityam : Kannada –Telugu-Tamilam	4
	S.O.C-2	Tulanathmaka Sahityam: Pachathyulaseva	4
	S.O.C	Open Online/Offline Transdisciplinary Course 1 More courses may be added or option may Be given to the student	2
			22 Credits
Semester-II	CDLCC-4	Tulanathmaka Kavya Mimamsa	4
	CDLCC-5	Madyakalina Sahityam	4
	CDLCC-6	Dravida Basha Shastram	4
	S.O.C-3	Sahity Vimarsha	4
	S.O.C-4	Janapada Sahityaadyanam	4
	S.O.C	Community Engagement And Services: Specially Awareness on Environment	2
			22 Credits
Semester-III	CDLCC-7	Dravida Samskruti mariyu Shasanalu	4
	CDLCC-8	Tulanathmaka navala Sahityam	4
	CDLCC-9	Chandassu	4
	S.O.C-5	Rangabhumi	4
	S.O.C-6	Basics of Yoga	4
			20 Credits
Semester-IV	CDLC-1	Adunika Sahityam(Poetry & Drama)	4
	CDLC-2	Prasaaramadhyamalu Anuvada Adhyanam	4
	CDLC-3	Tulanathmaka Kathasahityam	4
	CDLC-8	Parishodhana Vidhanam	4
	CDL	Project Work	4
			20 Credits

M.A.TELUGU

SEMESTER – I

SEM	COURSE CODE	COURSE	CREDITS (Instruction Hrs./week)	UNIVERSITY EXAMINATION DURATION (Hrs)	INTERNAL ASSESSMENT	EXTERNAL EXAMINATION	Total Marks
I	001	Textual Study (Classical Poetry)	5	3	30	70	100
I	002	General Linguistics	5	3	30	70	100
I	003	Evolution of Telugu Literature (Ancient) up to Srinadha	5	3	30	70	100
I	004	Balavyakaranam	5	3	30	70	100
I	005	Folklore	5	3	30	70	100

SEMESTER – II

II	006	Prabandha Literature (Poetry Texts)	5	3	30	70	100
II	007	Literary Criticism (East & West)	5	3	30	70	100
II	008	Evolution of Telugu Literature (Prabandha to Modern)	5	3	30	70	100
II	009	Balavyakaranam (Karak to Prakirnaka) & Prosody	5	3	30	70	100
II	EE-I	External Elective – I 1. Cultural Heritage of Andhra 2. Structure of Modern Telugu	3 3	2 2	20 20	40 40	60 60
II	SS	1.Computer Application to Telugu	2	1	15	25	40

SEMESTER- III

III	010	Modern Literary Movements & Poetry	5	3	30	70	100
III	011	Evolution & Structure of Telugu Language	5	3	30	70	100
III	012	Telugu Ficiton (Novel & Short & Stories)	5	3	30	70	100
III	IE	Paper – IV (Internal Electives - 1) 1. Srinadhu 2. Annamayya	5 5	3 3	30 30	70 70	100 100
III	EE	External Elective-II 1 Journalism & Media writing .2Telugu Sahityamu vivida Prakriyalu	3 3	2 2	20 20	40 40	60 60
III	SS SS	1.Basic course in Telugu –II	2	1	15	25	40

SEMESTER- IV

	013	1. Introduction Sanskrit, Grammer & Texts. 2. Literary Criticism	5	3	30	70	100
	014	Translation Theory and Practice	5	3	30	70	100
	IE -015	Internal Elective -2 1.Drama 2. Manuscriptology	5 5	3 3	30 30	70 70	100 100
	IE-016	Internal Elective – 3 1.Comparative Dravidian Literature 2. Sthri Vada Dalitavada Sahityam	5 5	3 3	30 30	70 70	100 100

M.A. TAMIL Two Year Programme

Semester	Courses	Level of Course	Theory	
			Hours	Credits
Semester - 1	Modern Literature in Tamil (TMLC001) Paper- 1(Core Course 1)	500 - 599	4	4
	Paper 2Tolkappiyam and Linguistics (Ezhuthu) (TMLC002) (Core Course 2)	500 - 599	4	4
	Paper 3History of Tamil and Telugu Literature (Core Course 3)	500 - 599	4	4
	Paper 4 CREATIVE WRITING AND LITERARY THEORIES (Skill Oriented Course 1 offered by Tamil Dept)	400 - 499	4	4
	Paper 5 TAMIL COMPUTING (Skill Oriented Course - offered by Tamil Dept	400 - 499	4	4
	Paper 6 Open Online / Offline Trans disciplinary Course 1 Offline: JOURNALISM AND MASS MEDIA - offered by Tamil Dept	300 - 399		2
	Paper 7 Sidhdha Medicine System (Indian Knowledge Systems 1) offered by offered by Tamil Dept .	200 - 299	2	0
	End of Sem 1		22	22
Semester - 2	Paper-8Tholkaapiyam and Linguistics (Sol) TML-C-004 (Core Course 4)	500 - 599	4	4
	Paper-9 Religious and Ethical Literatures in Tamil (TMLC005) (Core Course 5)	500 - 599	4	4
	Paper 10-Folklore and Cultural Studies in Tamil (TMLC006) (Core Course 6)	500 - 599	4	4
	Paper 11- Translation – Theory and Practice (Skill Oriented Course 3)	400 - 499	4	4
	Paper 12 Saiva Sidhandha and Modern Life (Skill Oriented Course 4) Offered by Tamil Department	400 - 499	4	4
	Paper 13 Indian Philosophy -Open Online / Offline Transdisciplinary Course to be offered by Dept. of Tamil DU) 2)	300 - 399		2
	Paper- 14 - Manuscriptology and Tamil Studies(Indian Knowledge System -2 Offered by Tamil Department , DU	200 - 299	2	0
	End of Sem 2		22	22
Semester - 3	Paper- 15. TMLC 007 –Epic Literature (Core Course 7)	500 - 599	4	4
	Paper 16-Tholkappiyam: Porulathikaram (Core Course 8)	500 - 599	4	4
	Paper 17- SANGAM LITERATURE (Core Course 9)	500 - 599	4	4
	Paper 18- Film Studies and Tamil culture (Skill Oriented Course Offered by Tamil Department , DU	400 - 499	4	4
	Paper 19 Comparative Grammar of Dravidian Languages and History of Tamil Language (Skill Oriented Course 6)- Offered by Tamil Department , DU	400 - 499	4	4

Dravidian University

	End of Sem 3		20	20
Semester - 4	(Open Online / Offline Skill Development Course-1) Offline Research Methodology – Offered by Tamil Department	300-399		2
	Comparative Literature (to be compared with any one of the Dravidian Literature) Literature (Open Online / Offline Skill Development Comparative Literature offered by Tamil Dept. Course-2)	300-399		2
	Cultural Anthropology (Open Online / Offline Skill Development Course-3 Offered by Tamil Department)	300-399		2
	(Open Online / Offline Skill Development Course-4) Environmental Management - Offered by Tamil Department , DU	300-399		2
	Research Project	400 - 499		12
	End of Sem 4		0	20
	Total Hours/Credits		64	84

Part I (B) General Tamil for Graduate Courses (First Three Semesters only)

The syllabus for this course up to III semester (Totally 3 papers) is prescribed as per the syllabus of Thiruvalluvar University, Vellore due to minimum number of students in general Tamil.

MA Tamil one Year Programme

Total Credits = 84 (NHEQF Level 6.5)

Semester	Courses	Level of Course	Theory	
			Hours	Credits
Semester - 1	Paper-1Tholkaapiyam and Linguistics (Sol) TML-C-001 (Core Course 1)	500 - 599	4	4
	Paper 2;History of Tamil and Telugu Literature (Core TML-C-002 Course 2)	500 - 599	4	4
	Paper 3-Religious and Ethical Literatures in Tamil (TMLC003)	500 - 599	4	4
	Paper 4 CREATIVE WRITING AND LITERARY THEORIES (Skill Oriented Course 1) offered by Tamil Dept	400 - 499	4	4
	Paper5-TAMIL COMPUTING (Skill Oriented Course 2)	400 - 499	4	4
	JOURNALISM AND MASS MEDIA / Offline Trans disciplinary Course offered by Tamil Department , DU	300 - 399		2
	SIDDHA SYSTEM OF MEDICINE (Indian Knowledge Systems 1) offered by Tamil Dept	200 - 299	2	0
	End of Sem 1		22	22
Semester - 2	Paper 8. Epic Literature (TMLC004) Core Course 4	500 - 599	4	4
	Paper 9. Sangam Literature (TMLC005) (Core Course 5)	500 - 599	4	4

	Paper 10.Tolkaapiyam – Porulathikaram (TMLC006) (Core Course 6)	500 - 599	4	4
	Paper 11.Folklore and Cultural Studies in Tamil – (Skill Oriented Course 3) offered by Tamil Dept	400 - 499	4	4
	Paper 12 Comparative Literature (to be compared with any one of the Dravidian Literature) (Skill Oriented Course 4) offered by Tamil Dept	400 - 499	4	4
	Paper-13Theories of Indian Philosophy Open Online / Offline Trans disciplinary Course to be offered by Tamil Department	300 - 399	2	2
	14.Research Project	400 - 499	2	12
	End of Sem 2			

M.A. KANNADA
M.A. Two Years Programme

Course	Course Code	Type of Course	Course title	Credits	Marks
Semester-I					
I	MAKANII-C-01	Core	Ancient Kannada Literature	5	100
II	MAKANII-C-02	Core	Sanskrit and Kannada Poetics	5	100
III	MAKANII-C-03	Core	General Linguistics	5	100
IV	MAKANII-C-04	Core	Kannada Folk Literature	5	100
V	MAKANII-IE-01(A)	Internal Elective	Kannada Theatre	5	100
	MAKANII-IE-01(B)	Internal Elective	Village Deities		
	MAKANII-IE-01(C)	Internal Elective	Kannada Folk Epics		
VI	MAKANII-MD-01	Multidisciplinary Course (Add-on)	Community Engagement and Service	2	-
Semester-II					
VII	MAKANII-C-05	Core	Medieval Kannada Literature	5	100
VIII	MAKANII-C-06	Core	Western Poetics	5	100
IX	MAKANII-IE-02(A)	Internal Elective-I	Study of Epigraphy	5	100
	MAKANII-IE-02(B)		History of Tamil Literature		
X	MAKANII-IE-03(A)	Internal Elective-II	Translation Studies	5	100
	MAKANII-IE-03(B)		Comparative Dravidian Literature		
XI	MAKANII-G-01(A)	Generic	Kannada Journalism	5	100
	MAKANII-G-01(B)		History of Classical Telugu Literature		
XII	MAKANII-MD-02	Multidisciplinary Course (Add-on) (Online mode on SWAYAM/NPTEL)	Environmental Education	2	-

Semester-III					
XIII	MAKANII-C-07	Core	Modern Kannada Literature Part-I, Poetry & Drama	5	100
XIV	MAKANII-C-08	Core	Literary Criticism	5	100
XVa	MAKANII-C-09	Core	Prosody	5	100
XVb	MAKANII-IE-04(A)	Internal Elective	Textual Criticism and Manuscriptology	5	100
	MAKANII-IE-04(B)		Lexicography		
	MAKANII-IE-04(C)		Modern Kannada Literature and Western Literary Movements		
XVI	MAKANII-G-02(A)	Generic	Computer Study	5	100
	MAKANII-G-02(B)		Structure of Kannada Language		
XVII	MAKANII-MD-03	Multidisciplinary Course (Add-on) (Online mode on SWAYAM/NPTEL)	Value-based Education	2	-
Semester-IV					
XVIII	MAKANII-G-03	Generic (face-to-face)	Kannada Research	5	100
XIXa	MAKANII-C-10	Core	Modern Kannada Literature, Part-II, Short Story and Novel	5	100
XIXb	MAKANII-C-11	Core	Comparative Dravidian Linguistics	5	100
XIXc	MAKANII-C-12	Core	Dissertation/ Project Work	10	200
XX	MAKANII-MD-04	Multidisciplinary Course (Add-on) (Online mode on SWAYAM/NPTEL)	Global Citizenship Education and Education for Sustainable Development	2	-

Note: As per the guidelines Dissertation work (XIX) of 20 credits has been substituted with two courses (5 Credits each) along with dissertation (10 Credits).

Total Credits : 108

Add- on Courses

Course	Course Code	Type of Course	Course title	Credits	Marks
Non Credit Courses					
		Basics of Kannada language teaching to the high school children in the neighborhood / in and around Kuppam.	Kannada Language Learning		
		The knowledge about the Folk Arts, Folk Epics and Kannada Culture of Karnataka will be provided to the School children.	Introduction to Kannada Culture		

* These are incorporated in the syllabus as a part of integrated India.

M.A. One Year Programme

Course	Course Code	Type of Course	Course title	Credits	Marks
Semester-I					
I	MAKANI-C-01	Core	Ancient and Medieval Kannada Literature	5	100
II	MAKANI-C-02	Core	Indian Poetics	5	100
III	MAKANI-C-03	Core	Modern Kannada Literature	5	100
IV	MAKANI-C-04	Core	General Linguistics	5	100
V	MAKANI-IE-01(A)	Internal Elective	Translation Studies	5	100
	MAKANI-IE-01(B)		Prosody		
VI	MAKANI-MD-01	Multidisciplinary Course (Add-on)	Community Engagement and Service	2	-
Semester-II					
VII	MAKANI-G-01	Generic	Kannada Research	5	100
VIIIa	MAKANI-C-05	Core	Study of Kannada Inscriptions	5	100
VIIIb	MAKANI-C-06	Core	Literary Criticism	5	100
VIIIc	MAKANI-C-07	Core	Dissertation/ Project Work	10	200
IX	MAKANI-MD-02	Multidisciplinary Course (Add-on) (Online mode on SWAYAM/NPTEL)	Citizenship Education and Education for Sustainable Development	2	-

Note: As per the guidelines Dissertation work (IX) of 20 credits has been substituted with two courses (5 Credits each) along with dissertation (10 Credits).

Total Credits: 54

UG Degree Programme

Course	Course Code	Type of Course	Course title	Credits	Marks
Semester-I					
I	UG	BA/B.Com/B.Sc/BBA	General Kannada	4	100
Semester-II					
I	UG	BA/B.Com/B.Sc/BBA	General Kannada	4	100
Semester-III					
I	UG	BA/B.Com/B.Sc/BBA	General Kannada	4	100

Total Credits: 12

M.A. ENGLISH
Two Year M.A. English Programme as per NEP: 2020
I Semester

Core Courses

S.No	Course Code	Course Title	Credits
01	ENGC 101	History of English Language (Core Course 1)	05
02	ENGC 102	British Literature: From Chaucer to Romantic Age (Core Course 2)	05
03	ENGC 103	Literary Theory –I (Core Course 3)	05
04	ENGSE 1	Literary Aesthetics (Skill Oriented Course 1)	05
05	ENGSE 2	Latin American Writings (Skill Oriented Course 2)	05
06		Open Online Trans-disciplinary Course 1 (To be Chosen by Students, and Offered Externally)	02
07		Indian Knowledge Systems 1 (To be Chosen by Students, and Offered Externally)	00

II Semester

Core Courses

S.No	Course Code	Course Title	Credits
08	ENGC 104	British Literature: Victorian to the Postmodern (Core Course 4)	05
09	ENGC 105	American Literature-I (Core Course 5)	05
10	ENGC 106	Translation: Theory and Practice (Core Course 6)	05
11	ENGSE 3	English Language Teaching (ELT) (Skill Oriented Course 3)	05
12	ENGSE 4	Academic Writings (Skill Oriented Course 4)	05
13		Open Online Trans-disciplinary Course 2 (To be Chosen by Students, and Offered Externally)	02
14		Indian Knowledge Systems 2 (To be Chosen by Students, and Offered Externally)	00

III Semester**Core Courses**

S.No	Course Code	Course Title	Credits
15	ENGCI07	American Literature II (Core Course 7)	05
16	ENGCI08	Indian Writing in English (Core Course 8)	05
17	ENGCI09	Post – Colonial Writings (Core Course 9)	05
18	ENGSE 5	Pedagogy of Literatures in English (Skill Oriented Course 5)	05
19	ENGSE 6	Advanced ELT (Skill Oriented Course 6)	05

SEM - IV**Project Work**

S.No	Course Code	Course Title	Credits
20	EnGRP110	Research Methodology	02
		Critical/ Cultural Theory/ELT	02
		Area Paper / Project Work	08
21		Open Online Skill Development Course (s) (To be Chosen by students and Offered Externally)	08
Total=			20

II. School of Human and Social Sciences**Dean – Prof. Ganesan Ambedkar****Department of Dravidian and Computational Linguistics**

The Department of Dravidian and Computational Linguistics, established in November, 2005 is an institutional innovation of Dravidian University with a fusion of Dravidian Linguistic Studies and Language Technology. The principal objectives of the Department are to study all 27 Dravidian languages (irrespective of its size and status), to document the minor Dravidian linguistic heritage, to intercede language technology with Dravidian languages, to impart teaching in linguistics, and to facilitate wider dissemination of the research outputs.

Vision

The Department of Dravidian and Computational Linguistics aspires to excel in the areas of Dravidian Linguistic Studies, apply computational

Dravidian University

techniques to natural languages and strive to contribute to the knowledge of language studies. It also desires to become Centre of Excellence.

Mission

To provide innovative and quality education in Advanced Linguistics and to collaborate with national and international institutions. It also aims to undertake research in Dravidian languages, describe Dravidian speech forms and document endangered Dravidian languages, besides resource building.

The Department of Folklore and Tribal Studies:

The Department of Folklore and Tribal Studies is one among the core departments which are serving for the chief objectives of the Dravidian University. The Department became functional with the recruitment of the faculty in the September 2003. The Government of Andhra Pradesh sanctioned one professor, two associate professors and four assistant professors and four research fellow posts to the Department. The Department opened its doors for the public service through offering M.A, and Ph.D., courses from the academic year 2004-05 and become fully functional with all its aspects. The Department of Folklore and Tribal Studies is established with the prime objective of promoting the studies in the field of traditional knowledge management and to conduct Research on Culture, Folk literature and Oral History of the people of Dravidian Land. It is also interested in documenting and preserving the rich tradition of oral epics and ethnic knowledge and a overall documentation of folk-life. This department is concentrating on Tribal studies and focusing on the Dravidian Tribes in particular. The studies on folk medicinal practices, ritual practices, fairs and festivals, folk performances and folk life of performing artistes are given special importance in these years.

Vision

To offer teaching and conduct advanced research in Dravidian Folklore and Tribal Studies and to document various forms of Folk Culture and Tribal-lore.

Mission

To prepare the next generation of scholars in Folklore by offering various training programmes, to conduct field-research to develop Folk museum and Archive.

Department of History Archaeology and Culture

The Department of History, Archaeology & Culture was established in September 2003 with the staff comprising one Professor, two Associate Professors and four Assistant Professors sanctioned by Government of Andhra Pradesh. It is offering 2-yr (four semesters) MA Post Graduation Programme in History with five papers in each semester from the commencement along with Ph.D courses. However, with the intension to produce more number of graduates in History in order to strengthen the research in history, the Department started 5-yr MA Integrated course from 2006. Since, then it has been offering all the above mentioned programs.

Vision

Aims at inculcating scientific spirit with regard to the studies of history and culture with an emphasis on local and micro-histories. It promotes research in reconstruction and identification of missing links in history, specifically in South Indian history.

Mission

In addition to conducting quality research, the Department strives to establish its own Archeological Excavation Wing to collect and exhibit artifacts. It also aims to unearth the neglected and forgotten histories

Faculty:

Dravidian and Computational Linguistics

Dr. G. Ambedkar	- Professor & Head
Dr. M.C. Kesava Murty	- Professor
Dr. M. Prasad Naik	- Assistant Professor

Dravidian University

Folklore and Tribal Studies

Dr. K. Shyamala - Professor & Head

Dr. M.N. Venkatesha - Professor

History, Archaeology and Culture

Dr. N. Kanakaratnam - Professor

Dr. Aravind Kumar - Professor & Head

Mr. E. Harshavardhan - Assistant Professor

Dr. D. Mercy Ratna Rani - Associate Professor

M.A. LINGUISTICS

Semester	Courses	Level of Course	Theory	
			Hours	Credits
Sem 1	C1- Phonetics	500 - 599	4	4
	C2- Phonology	500 - 599	4	4
	C3- Morphology	500 - 599	4	4
	Skill Oriented Course 1- Semantics	400 - 499	4	4
	Skill Oriented Course 2-Syntax	400 - 499	4	4
	Open Online Transdisciplinary Course 1- Swayam	300 - 399		2
	Indian Knowledge Systems 1- India as a Linguistic Area by Prof. Ganesan Ambedkar	200 - 299	2	0
Add-on Courses	Language of Scientific Writing	---	2	0
	Natural Language Modeling	--	2	0
	General Linguistics	--	2	0
	End of Sem 1		24	22
Sem 2	C4-Applied Linguistics	500 - 599	4	4
	C5-Computational Linguistics	500 - 599	4	4
	C6- Sociolinguistics	500 - 599	4	4
	Skill Oriented Course 3- Field Linguistics	400 - 499	4	4
	Skill Oriented Course 4- Translation Studies	400 - 499	4	4
	Open Online Transdisciplinary Course 2- NPTEL	300 - 399		2
	Indian Knowledge Systems 2- Semantics by Prof. M.C. Kesava Murty	200 - 299	2	0
Add-on Courses	Decision Making and Management	--	2	0
	Machine Translation	--	2	0
	Introduction to Lexicography	--	2	0
	End of Sem 2		24	22

Sem 3	C7- Language Endangerment and Documentation	500 - 599	4	4
	C8- Multilingualism and Language Planning	500 - 599	4	4
	C9- Morpho-Syntax	500 - 599	4	4
	Skill Oriented Course 5- Natural Language Processing (NLP)	400 - 499	4	4
	Skill Oriented Course 6- Corpus Linguistics	400 - 499	4	4
Add-on Course	Structure of Dravidian Language	--	2	0
	End of Sem 3		22	20
Sem 4	Project	400 - 499		12
	Open Online Trans-disciplinary Course 3- NPTEL Forensic Linguistics, by Prof. Deepak Mashru, National Forensic Sciences University	300-399		2
	Open Online Trans-disciplinary Course 4- NPTEL, Set Theory and Mathematical Logic, by Prof. Amit Kuber, IIT Kanpur	300-399		2
	Open Online Trans-disciplinary Course - 5 NPTEL, Fuzzy Logic and Neural Networks, by Prof. Dilip Kumar Pratihari, IIT Khargpur	300-309		2
	Open Online Trans-disciplinary Course 6- NPTEL Philosophical Foundations of Social Research, by Prof. Sambit Mallick, IIT Guwahati	300-309		2
	End of Sem 4			20
	Total Hours/Credits		90	84

M.A. Cultural Heritage, Museology, and Tourism
Program Code: CHMT Total Credits = 88 (NHEQF Level 6.5)

Semester and Course code	Courses	Level of Course	Theory	
			Hours	Credits
CHMT	Semester I			
CHMT 101 - cc 1	Introduction to Cultural Heritage and Tribal Studies (Core Course 1)	500 - 599	4	4
CHMT 102 - cc 2	Museum and Museology: Emergence and concepts (Core Course 2)	500 - 599	4	4
CHMT 103 - cc 3	Introduction to Tourism (Core Course 3)	500 - 599	4	4
CHMT 104 - soc 1	Archival Preservation : Audio-Visual Documentation & Qualities of an Archivist (Skill Oriented Course 1)	400 - 499	4	4
CHMT 105 -soc2	Collection Management and Curatorship: Qualities of a Curator (Skill Oriented Course 2)	400 - 499	4	4
CHMT 106 -TDC1	<u>Open Online / Offline Trans disciplinary Course 1</u> (Select from swayam online course) OR Intangible Cultural Heritage and community Engagement (offering by Department)	300 - 399	2	2
CHMT 107-IKS 1	Sacred Geography and Heritage Trails in Indian Knowledge Systems (Indian Knowledge Systems 1)	200 - 299	2	2
	End of Semester 1		24	24
CHMT 108 ADD on 1	Cultural Heritage Preservation		1	1
CHMT109ADD on 2	Museology and Archive Studies		1	1

	SEMESTER 2			
CHMT 201 - cc 4	Introduction to Folklore and Cultural Theories (Core Course 4)	500 - 599	4	4
CHMT 202 - cc 5	Museum and Archives: Structure and Function (Core Course 5)	500 - 599	4	4
CHMT 203- cc 6	Cultural Tourism Organization, Hospitality and Gender (Core Course 6)	500 - 599	4	4
CHMT 204 -soc 3	Care and Preservation of Museum objects (Skill Oriented Course 3)	400 - 499	4	4
CHMT 205 - soc 4	Field work: Data collection and Computer Application (Skill Oriented Course 4)	400 - 499	4	4
CHMT 206 -TDC3	Open Online / Offline Transdisciplinary Course 2) a) Museums, Memory, and Identity (offline offered by Department) OR b) (Swayam online course)	300 - 399	2	2
CHMT 207 - IKS 2	Traditional Museology and Indigenous Knowledge Systems in India (Indian Knowledge Systems 2) Or Swayam online course	200 - 299	2	2
	End of Semester2		24	24
CHMT 208 ADD on 3	Tourism Management		1	1
CHMT 208 ADD on 4	South Indian Perspectives Cultural Heritage		1	1
	SEMESTER 3			
CHMT 301 - cc 7	Cultural History and Folklore of women in South India (Core Course 7))	500 - 599	4	4

NOTE:

List of SWAYAM Courses for inclusion under Open Online Transdisciplinary Courses in different semester as per the choice of the Department concerned. It may please be noted that this list is not exhaustive. (URL: [Swayam](https://swayam.gov.in))

M.A.HISTORY

Semesters	Courses		Level of Course	Theory	
				H	Cr
Sem 1	Core Course -1	History of India from Earliest Times to 1206 CE	500-599	4	4
	Core Course-2	Pre – Historic and Proto – Historic Cultures in India	500-599	4	4
	Core Course -3	History of Modern World (19 th - 20 th Centuries)	500-599	4	4
	Skill Oriented Course - 1	Museology	400-499	4	4
	Skill Oriented Course - 2	Soft Skills - ICT	400-499	4	4
	Open Online Transdisciplinary Course-I	Swayam – On line self-learning	300-399		2
	Indian Knowledge Systems –I	Indian Knowledge Systems –I	200-299	2	
End of Sem I				22	22
Sem 2	Core Course -4	History of India from 1207 CE – 1757 CE	500-599	4	4
	Core Course -5	Historical Methods & Historiography	500-599	4	4
	Core Course -6	History of Modern Andhra from 1724 to 1956	500-599	4	4
	Skill Oriented Course - 3	Digital Humanities	400-499	4	4
	Skill Oriented Course - 4	Numismatics and Epigraphy	400-499	4	4
	Open Online Transdisciplinary Course -2	Swayam – Online Self Learning	300-399		2
	Indian Knowledge Systems -2	Indian Knowledge Systems –II	200-299	2	0
End of Sem 2				22	22
Sem 3	Core Course -7	History of India 1758-1950CE	500-599	4	4
	Core Course-8	Indian Art and Architecture	500-599	4	4
	Core Course -9	Contemporary History of India 1950-2014	500-599	4	4
	Skill Oriented Course -5	Principles of Tourism	500-599	4	4
	Skill Oriented Course -6	Historical Applications of Tourism	500-599	4	4
End Sem 3				20	20
Sem4	Open Online Skill Development Courses/s	1) Environmental Studies and Sustainability 2) Cultural Studies and Media	300-399 300-399		4 4
	Project work	Project work	400-499		12
	End of Sem4				20
				64	84

III. SCHOOL OF EDUCATION & HUMAN RESOURCE DEVELOPMENT (HRD)

Dean - Prof. D. Srinivas Kumar

Department of Education

Department of Education was established in the Year 2003 and is organizing Teaching, Training, Research and Extension programmes. It is offering B.Ed., and M.Ed., Courses apart from Ph.D. programmes. The Department is also doing pioneering work on Inclusive Education, Disability Studies and Value Education by organizing Orientation and Refresher Courses to the In-service teachers apart from organizing Seminars/ Workshops/Symposiums/Conferences, for dissemination of recent knowledge and skills to the professionals working in the field of education.

Vision

The Department envisions to provide quality teacher education at different levels to cater to the changing needs of the society.

Mission

The Department is committed to prepare good school teachers, teacher-educators, and skilled researchers in teacher education with multi-disciplinary approach.

Department of Language Teaching Technology

Language is a tool of modern technology. In fact, no technical knowledge can be imparted without language. In other words, language is the basic tool for every knowledge sphere. The mission of the Language Teaching Technology Department is to enhance Telugu to be used in all the technical sphere. In order to achieve this, the department organises various seminars and workshops where-in the usage of language in those special areas can be discussed and can reach to a conclusion and to procure handy material for the said areas. In this regard the department of Language Teaching Technology concentrates on areas like Machine Translations, Teaching traditional & modern language, traditional grammar along with translations.

Vision

The Department aims to evolve new techniques of teaching and to inculcate scientific spirit among the would be teachers by empowering them with new methods and methodologies of teaching.

Mission

The Department strives to train the students in adopting new techniques of teaching and gives orientation to them to disseminate knowledge in proper form.

The Department of Physical Education

The Department of Physical Education was established in the University on 28-06-2007 and it is organizing Teaching, Training, Coaching, Research and extension programmes. The department is offering B.P.Ed. course apart from Ph.D. programmes. The Department has dedicated itself in the growth of the Nation through moulding the young citizens of India by means of building a strong mind and best physique through physical activities.

Vision

The Department endeavours to develop wholesome personality of the students by engaging them in relentless pursuit of excellence in sports and games.

Mission

The Department strives to develop health-conscious, physically fit, mentally strong, emotionally mature and socially sound citizens by involving them in vigorous physical training.

Faculty

Education

Dr. D. Srinivas Kumar	- Professor & Head
Dr. R. Yasoda	- Professor
Dr. S. Vijayavardhini	- Professor
Dr. V. Mercy Jyothi	- Assistant Professor
Dr. V. Saraswathi	- Assistant Professor

Language Teaching Technology

Dr. V. Palani

- Associate Professor and Head I/c

Physical Education

Dr. D. Srinivas Kumar

- Professor & Head I/c

MASTER OF EDUCATION (M.Ed.) (2 year M.Ed. Programme)

As per the NCTE's regulations 2014, the University has aligned its M.Ed. programme with 2 years duration with effect from 2015-17 onwards. The curriculum frame work suggested by the NCTE, New Delhi is adopted.

Semester-wise Curriculum Organization M.Ed. Semester – I

Semester	Course	Theory		Exam	
		Hours	Credits	IA	UE
Semester - I	Perspectives of Educational Psychology (Core Course 1)	4	4	30	70
	Educational Philosophy (Core Course 2)	4	4	30	70
	Curriculum Studies (Core Course 3)	4	4	30	70
	Teaching Strategies for Teachers (Skill Oriented Course 1)	4	4	30	70
	Perspective of 21st Century Skills (Skill Oriented Course 2)	4	4	30	70
	Open Online / Offline Transdisciplinary Course 1 a) Perspectives of National Education Policy, 2020 (offline) <u>OR</u> b) Ancient Indian Management (SWAYAM online course) <u>URL: Ancient Indian Management - Course</u> <u>OR</u> Option may be given to the student for choosing from SWAYAM		2	15	35
	Ancient Indian Education (Indian Knowledge Systems 1) (non-credit course)	2	0		
	End of Sem 1	22	22		

Dravidian University

Semester - 2	Teacher Education (Core Course 4)	4	4	30	70
	Advanced Educational Research (Core Course 5)	4	4	30	70
	Educational Sociology (Core Course 6)	4	4	30	70
	Internship-I (Schools) (Skill Oriented Course 3)	4	4	100	
	ICT in Education (Skill Oriented Course 4)	4	4	30	70
	Open Online / Offline Transdisciplinary Course 2) a) Community Engagement and Service (offline) OR b) Introduction to Online Learning in Higher Education (swayam online course) <u>URL: Introduction to Online Learning in Higher Education - Course</u> OR Option may be given to the student for choosing from SWAYAM		2	15	35
	Yoga Education (Indian Knowledge Systems 2) (non-credit course)	2	0		
	End of Sem 2	22	22		
Semester - 3	Reflective Teaching and Innovative Practices at Secondary Level (Core Course 7)	4	4	30	70
	Inclusive Education (Core Course 8)	4	4	30	70
	Cognitive Styles and Learning Styles (Core Course 9)	4	4	30	70
	Secondary Education in India – States, Issues and Concerns (Core Course 10)	4	4	30	70
	Internship-II (Teacher Education Institutions) (Skill Oriented Course 5)	4	4	100	
	Environmental Education (Skill Oriented Course 6)	4	4	30	70
	End of Sem 3	24	24		
Semester - 4	Global Citizenship Education and Education for Sustainable Development (Open Online / Offline Skill Development Course-1)		2	15	35

IV. SCHOOL OF HERBAL STUDIES AND NATURO SCIENCES

Dean – Prof. M. Mastan

Department of Herbal Science

The Dravidian University started two years M.Sc Course on Herbal Science in the year 2007 with an intake of 30 students.

Department of Biotechnology

The Dravidian University was started two years course on M.Sc. Biotechnology during the academic year 2008-09 with the intake of 30 students with thrust areas such as Molecular Biology, Medicinal Plants Biotechnology, Environmental Biotechnology, Animal Biotechnology, Microbial Biotechnology and Cancer Biology. The University also running three year B.Sc. course (Botany, Biotechnology & Chemistry) on self supporting basis. Research programmes such as Ph.D. was also recently started with 18 Research Scholars. The University was recruited six regular teaching faculty for the School of Herbal Studies and Naturo Sciences sanctioned by the Government of Andhra Pradesh. The School developed 10 acres of medicinal plants garden representing Dravidian culture and civilization. The School having good animal house for conducting advanced experiments on animals by using herbal formulations. The School also started the following courses on self supporting basis for the benefit of students.

Vision

To promote advanced teaching in the discipline besides conducting research through animal models using herbal resources for alleviating human suffering and to develop new tools for molecular and phytomedicine research.

Mission

The primary focus is on multi-disciplinary research and education to further it through creation of awareness and to work for conservation and propagation of the importance of the medicinal plants in human life.

Department of Chemistry

The Dept of Chemistry was established during the academic year 2007-2008. The Department was started 2 years master degree programme in Chemistry with Organic Chemistry specialization with an intake of 30 students on self financed basis during the academic year 2007-2008. This course is having highest number of potential job opportunities in various fields in and around the world. The main aim and object of the Chemistry Department is to encourage and support to the Young Researchers in the field of Chemistry and to develop the course according to latest trend for employment opportunities to the young and new research scholars

Vision

The Department is committed to conduct research on fundamental and applied aspects of Chemistry. It also aims to provide quality education in the Chemical Sciences and emphasizes on cross-disciplinary and interdisciplinary collaborations.

Mission

The Department is dedicated to develop young scientists, who will address the problems pestering the contemporary scientific community by providing essential and advanced skills.

Department of Biotechnology

Department of Chemistry

Faculty:

Biotechnology

Dr. M. Mastan	- Professor & Head
Dr. V. Lokanatha	- Professor (On Deputation as Registrar)
Dr. B. Srinivas	- Associate Professor
Dr. D. Sripriya	- Assistant Professor
Dr. S. Rajeswara Reddy	- Assistant Professor

Herbal Sciences

Dr. M. Mastan	- Professor & Head
Dr. V. Lokanatha	- Professor (On Deputation as Registrar)
Dr. B. Srinivas	- Associate Professor
Dr. D. Sripriya	- Assistant Professor
Dr. S. Rajeswara Reddy	- Assistant Professor

Chemistry

Dr. T. Shobha Rani	- Assistant Professor & Head I/c
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M.SC. BIOTECHNOLOGY

Paper No.	Title of the Paper	Type of Paper	Periods/Week	Duration of Exam (Hours)	IA	EA	Max. Marks	Credits
I Semester								
101	Cell Biology	Core	4	3	30	70	100	4
102	Chemistry of Biomolecules	Core	4	3	30	70	100	4
103	Tools and Techniques in Biology	Core	4	3	30	70	100	4
104	a. Biostatistics b. Drug Design and Development	SOC-1	2	1.5	20	30	50	2
105	a. Bioinformatics b. Computer application in biology	SOC-2	2	1.5	20	30	50	2
106	MOOCS / Swayamonline / off-line Course	OOTDC-1				50	50	2
107	IKS	IKS-1	2				-	-
Practical								
108P	Cell Biology	CP	4	2		50	50	2
109P	Chemistry of Biomolecules	CP	4	2		50	50	2
110P	Biochemical and Biophysical techniques	CP	4	2		50	50	2
111P	104: SOC-1 (a or b) 105: SOC-2 (a or b)	SOCP	4	2		50	50	2
Total Marks and Credits for I Semester							650	26
II Semester								

Dravidian University

201	Genetics and Molecular Biology	Core	4	3	30	70	100	4
202	Plant Biotechnology	Core	4	3	30	70	100	4
203	Microbiology	Core	4	3	30	70	100	4
204	a. Nanotechnology b. Dravidian Herbal Heritage	SOC-3	2	1.5	20	30	50	2
205	a. Immunotechnology b. Enzymology & Metabolism	SOC-4	2	1.5	20	30	50	2
206	MOOCS / Swayam online/ offline	OOTDC-2				50	50	2
207	IKS	IKS-2	2				-	-
Practical								
208P	Genetics and Molecular Biology	CP	4	2		50	50	2
209P	Plant Biotechnology	CP	4	2		50	50	2
210P	Microbiology	CP	4	2		50	50	2
211P	204: SOC-3 (a or b) 205: SOC-4 (a or b)	SOCP	4	2		50	50	2
Total Marks and Credits for II Semester							650	26

Paper No.	Title of the Paper	Type of Paper	Periods/ Week	Duration of Exam (Hours)	IA	EA	Max. Marks	Credits
III Semester								
301	Genetic Engineering	Core	4	3	30	70	100	4
302	Industrial Biotechnology	Core	4	3	30	70	100	4
303	Animal Biotechnology	Core	4	3	30	70	100	4
304	a. Biopesticides and Biofertilizers b. Bioprocessing engineering and fermentation technology	SOC-5	2	1.5	20	30	50	2
305	a. Biomedical Sciences b. Environmental Biotechnology	SOC-6	2	1.5	20	30	50	2
Practical								
306P	Genetic Engineering	CP	4	2		50	50	2
307P	Industrial Biotechnology	CP	4	2		50	50	2
308P	Animal Biotechnology	CP	4	2		50	50	2
309P	304: SOC-5 (a or b) 305: SOC-6 (a or b)	SOCP	4	2		50	50	2
Total Marks and Credits for III Semester							600	24

IV Semester								
401	Project Work Dissertation – Thesis Submission, Project External Evaluation and Viva-voce (C-10)	Core	-	-	-	300	300	12
402	Industrial Trip – Seminar Presentation	Core	-	-	-	100	100	4
Total Marks and Credits for IV Semester							400	16
Total for All Semester							2300	92

Credits (Theory, Practical's, Core , SOC, OOTDC): 92 credits,

C: Core Course : 70 credits

SOC: Skill Oriented Course : 18 credits

OOTDC: Open Online / Offline Trans-disciplinary Course: 04 credits

Total Credits = 92 Credits

Number of Semesters: 4 Semesters

Distribution of courses:

1 st Semester:	26 credits	–	650 Max Marks
2 nd Semester:	26credits	–	650 Max Marks
3 rd Semester:	24 credits	–	600 Max Marks
4 th Semester:	16credits	–	400 Max Marks

92 Credits 2300 Max Marks

IA-Internal Assessment, EA-External Assessment, SS-Soft Skills.

M.Sc. CHEMISTRY

Paper No.	Title of the Paper	Type of Paper	Periods/ Week	Duration of Exam (Hours)	IA	EA	Max. Marks	Credits
I Semester								
101	Inorganic Chemistry-1 (C-1)	Core	4	3	30	70	100	4
102	Organic Chemistry-1 (C-2)	Core	4	3	30	70	100	4
103	Physical Chemistry-1 (C-3)	Core	4	3	30	70	100	4
104	Environmental and Green Chemistry (SOC-1(A))/ Industrial Chemistry(SOC-1(B))	SOC	2	1.5	20	30	50	2
105	Advanced Instrumentation and Analytical Techniques (SOC-2(A))/ Chemotherapy and Drug Analysis (SOC-2(B))	SOC	2	1.5	20	30	50	2
106	OOTDC-1	OOTDC	2			50	50	2
107	IKS-1	IKS	2				-	-

Dravidian University

Practical								
108P	Inorganic Chemistry	CP	4	2		50	50	2
109P	Organic Chemistry	CP	4	2		50	50	2
110P	Physical Chemistry	CP	4	2		50	50	2
111P	Practical related to SOC – 1 & 2	SOCP	4	2		50	50	2
Total Marks and Credits for I Semester							650	26
II Semester								
201	Inorganic Chemistry-2(C-4)	Core	4	3	30	70	100	4
202	Organic Chemistry-2(C-5)	Core	4	3	30	70	100	4
203	Physical Chemistry-2(C-6)	Core	4	3	30	70	100	4
204	Polymer and Material Science(SOC-3 (A))/ Bio – organic Chemistry SOC-3 (B)	SOC	2	1.5	20	30	50	2
205	Pharmaceutical Chemistry(SOC-4 (A))/ Heterocyclic Chemistry (SOC-4 (B)	SOC	2	1.5	20	30	50	2
206	OOTDC-2	OOTDC	2			50	50	2
207	IKS-2	IKS	2				-	-
Practical								
208P	Inorganic Chemistry-2	CP	4	2		50	50	2
209P	Organic Chemistry-2	CP	4	2		50	50	2
210P	Physical Chemistry-2	CP	4	2		50	50	2
211P	Practical related to SOC-3 & SOC-4	SOCP	4	2		50	50	2
Total Marks and Credits for II Semester							650	26

Paper No.	Title of the Paper	Type of Paper	Periods/Week	Duration of Exam (Hours)	IA	EA	Max. Marks	Credits
III Semester								
301	Molecular Spectroscopy(C-7)	Core	4	3	30	70	100	4
302	Organic Synthesis-I(C-8)	Core	4	3	30	70	100	4
303	Organic Synthesis-II (C-9)	Core	4	3	30	70	100	4
304	Computational Chemistry(SOC-5 (A))/ Bio-inorganic , Bio – organic , Bio- Physical Chemistry SOC – 5(B)	SOC	2	1.5	20	30	50	2
305	Research Ethics and Scientific Integrity(SOC-6 (A))/ Chemistry of Natural Products SOC – 6 (B)	SOC	2	1.5	20	30	50	2

Practical								
306P	Molecular Spectroscopy	CP	4	2		50	50	2
307P	Organic Synthesis-I	CP	4	2		50	50	2
308P	Organic Synthesis-II	CP	4	2		50	50	2
309P	Practical related to SOC – 5 & SOC – 6	SOCP	4	2		50	50	2
*	Seminar/ tutorials /Remedial Class and Quiz as part of Internal assessment		4	-	-	-	-	-
Total Marks and Credits for III Semester							600	24
IV Semester								
401	Project Work Dissertation – Thesis Submission, Project External Evaluation and Viva-voce (C-10)	Core				300	300	12
402	Industrial trip Industrial trip report presentation – Evaluation.	Core			100			4
Total Marks and Credits for IV Semester							400	16
Total for all Semesters							2300	92

Core paper**CP:** Core Practical **OTDC:** Open online/offline Trans disciplinary course**SOC:** Skill Oriented Course**IKS:** Indian knowledge systems**SOCP:** Skill Oriented Course Practical

- Open online Transdisciplinary course (OOTDC) – Student can choose any relevant course of his /her choice from the online course offered by Government agencies like SWAYAM, NPTEL, Etc.,
- SOC (Skill Oriented Course) – Students can choose one from each code

V. SCHOOL OF SCIENCE & TECHNOLOGY**Dean – Prof. S. Aquter Babu****Department of Computer Science & Technology**

The Department of Computer Science was established in 1999 with the assistance of the Govt. of Andhra Pradesh and subsequently reorganized as the Department of Computer & Allied Sciences and emerged as the lead Department for the Mathematical and Engineering Sciences in the University. Presently the Department is bifurcated as Department of Computer Science and Department of Mathematical Sciences for fast growth and efficient functioning.

Vision:

The Department aim to be a trouble-suitor in dealing with complex issues in contemporary computer technology. It wishes to involve the students in all the technological endeavors of the university, industry and the Government.

Mission:

Achieving excellence in teaching and research, training the students to face the contemporary challenges in computer technology and to generate new knowledge disseminate the same to the people at large are the core aspects of the mission guides that the Department.

Department of Library and Information Science

The Department of Library and Information Science was established in the Year 2010. It is offering M.L.I.Sc., Course apart from Ph.D programmes.

Faculty

Computer Science

Dr. T. Anuradha	- Professor
Dr. S. Aquter Babu	- Professor
Dr. K. Ammulu	- Professor & Head
Dr. V. Kiran Kumar	- Professor
Dr. D. Mabuni	- Assistant Professor
Ms. B.N. Kalavathi	- Assistant Professor

Library and Information Science

Dr. M. Doraswamy	- Professor & Head
Dr. A. Kishore	- Assistant Professor

Mathematics and Statistics

Dr. D. Mabuni	—Assistant Professor & Head I/c
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EXPLANATION OF COURSE CODE

- A Course offered in Computer Applications is coded as CA followed by a **two digit integer**.
- A Lab /Practical offered in Computer Applications is coded as CA-L followed by a **two digit integer**.
- A Course offered in Computer Science is coded as CS followed by a **two digit integer**.
- A Lab /Practical offered in Computer Science is coded as CS-L followed by a **two digit integer**.
- The Courses offered in both Computer Applications and Computer Science are coded as CB followed by a **two digit integer**.
- A Lab /Practical offered in both Computer Applications and Computer Science is coded as CB-L followed by a **two digit integer**.
- **PC-CB-S** followed by two digit integer is the code given to Seminars in Computer Applications and Computer Science.
- This Course code is preceded by PC/IE indicating whether it is offered as Professional Core Course or Internal Elective
- **PC-CB-PRJI** is code given for Project work in both Computer Applications and Computer Science.

Course Structure for M.Sc. Computer Science Programme

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MSCC01	C	Advanced Operating System	500-599	3	1	0	4	30	70	100
MSCC02	C	Mathematical Foundation for Computing	500-600	3	1	0	4	30	70	100
MSCC03	C	Computer Organization	500-601	3	1	0	4	30	70	100

Dravidian University

MSCS01	S	OOPs through Java	400-499	3	1	0	4	30	70	100
MSCS02	S	Advanced Database Systems	400-499	3	1	0	4	30	70	100
MSCP01	P	OOPs through Java Laboratory	300-399	0	1	3	2	0	50	50
MSCP02	P	Advanced Database Systems Laboratory	300-399	0	1	3	2	0	50	50
MSCT01	T	Communication and Professional Skills	200-299	2	0	0	2	0	50	50
MSCI01	I	Fundamentals of Indian Knowledge Systems		2	0	0	0	0	0	0

26

650

Semester-II (Total Credits = 26)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MSCC04	C	Probability & Statistics for Data Science	500-599	3	1	0	4	30	70	100
MSCC05	C	Data Warehousing and Mining	500-600	3	1	0	4	30	70	100
MSCC06	C	Computer Networks	500-601	3	1	0	4	30	70	100
MSCS03	S	Advanced Data Structures	400-499	3	1	0	4	30	70	100
MSCS04	S	Web Technologies	400-499	3	1	0	4	30	70	100
MSCP03	P	Advanced Data Structures Lab	300-399	0	1	3	2	0	50	50

MSCP04	P	Web Technologies Lab	300-399	0	1	3	2	0	50	50
MSCT02	T	Design Thinking and Interdisciplinary Problems	200-299	2	0	0	2	0	50	50
MSCI02	I	Indian Scientific Heritage		0	0	0	0	0	0	0
							26	650		

Semester-III (Total Credits = 26)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MSCC07	C	Design and analysis of Algorithms	500-599	3	1	0	4	30	70	100
MSCC08	C	Artificial Intelligence	500-600	3	1	0	4	30	70	100
MSCC09	C	Machine Learning with Python	500-601	3	1	0	4	30	70	100
MSCS05	S	Internal Elective-I	400-499	3	1	0	4	30	70	100
MSCS06	S	Internal Elective-II	400-499	3	1	0	4	30	70	100
MSCP05	P	Machine Learning lab	300-399	0	1	3	2	0	50	50
MSCP06	P	Mini Project	300-399	0	1	3	2	0	50	50
MSCT03	T	Environment Education	200-299	2	0	0	2	0	50	50
							26	650		

Dravidian University

Internal Elective-I	Internal Elective-II
a) Software Engineering b) Cryptography and Network Security c) Digital Image Processing	a) Bigdata Analytics b) Internet of Things c) Cloud Computing

Semester-IV (Total Credits = 16)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MSCS07	S	Skill Enhancement Course-07	400-499	2	0	0	2	0	50	50
MSCS08	S	Skill Enhancement Course-08	400-499	2	0	0	2	0	50	50
MSCP07	P	Industry Internship / Major Project	300-399	0	2	10	12	100	200	300
16								400		

Skill Enhancement Course -7	Skill Enhancement Course -8
a. Mobile Application Development b. Cyber Security c. Software Testing Any Latest Course from SWAYAM / NPTEL with a minimum of 2 credits **	a) Data Science Essentials b) Compiler Design c) Computer Graphics Any Latest Course from SWAYAM / NPTEL with a minimum of 2 credits **

** for the credits earned through online courses like SWAYAM, NPTEL, credits will be transferred as per the University policy. The Student can do the course from first semester itself and the same may be approved by the Head of the Department / appropriate coordinator for credit transfer in their fourth semester.

MASTER OF COMPUTER APPLICATIONS (M.C.A.)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MCAC01	C	Computer Organization	500-599	3	1	0	4	30	70	100
MCAC02	C	Operating System	500-600	3	1	0	4	30	70	100
MCAC03	C	Mathematical Foundation for Computing	500-601	3	1	0	4	30	70	100
MCAS01	S	Problem Solving through Java	400-499	3	1	0	4	30	70	100
MCAS02	S	Database Management Systems	400-499	3	1	0	4	30	70	100
MCAP01	P	Programming Skills Laboratory	300-399	0	1	3	2	0	50	50
MCAP02	P	Database Applications Laboratory	300-399	0	1	3	2	0	50	50
MCAT01	T	Communication and Professional Skills *	200-299	2	0	0	2	0	50	50
MCAI01	I	Fundamentals of Indian Knowledge Systems *		2	0	0	0	0	0	0

*** Inter/Trans-Disciplinary Course and Indian Knowledge System:**
Students may opt for any equivalent course offered by other departments, or fulfill the requirement through approved online platforms such as SWAYAM or NPTEL, subject to approval by the Department or the designated course coordinator or equivalent.

A Student (from non-computer science discipline at degree level) has to undergo a Bridge course in the first semester, which is a non-credit course. The duration of this course will be 15 days at extra working hours.

Semester-II (Total Credits = 26)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MCAC04	C	Computer Networks	500-599	3	1	0	4	30	70	100
MCAC05	C	Design and Analysis of Algorithms	500-600	3	1	0	4	30	70	100
MCAC06	C	Probability & Statistics for Data Science	500-601	3	1	0	4	30	70	100
MCAS03	S	Data Structures through Java	400-499	3	1	0	4	30	70	100
MCAS04	S	Full Stack Development	400-499	3	1	0	4	30	70	100
MCAP03	P	Data Structures Lab	300-399	0	1	3	2	0	50	50
MCAP04	P	Full Stack Development Lab	300-399	0	1	3	2	0	50	50
MCAT02	T	Design Thinking and Interdisciplinary Problems *	200-299	2	0	0	2	0	50	50
MCAI02	I	Indian Scientific Heritage *		0	0	0	0	0	0	0
				26				650		

*** Inter/Trans-Disciplinary Course and Indian Knowledge System:**
Students may opt for any equivalent course offered by other departments, or fulfill the requirement through approved online platforms such as SWAYAM or NPTEL, subject to approval by the Department or the designated course coordinator or equivalent.

*** A Student can exit after first year (i.e., after II Semester) shall be awarded with a PG Diploma in Computer Application**

Semester-III (Total Credits = 26)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MCAC07	C	Artificial Intelligence	500-599	3	1	0	4	30	70	100
MCAC08	C	Software Engineering	500-600	3	1	0	4	30	70	100
MCAC09	C	Machine Learning with Python	500-601	3	1	0	4	30	70	100
MCAS05	S	Internal Elective-I	400-499	3	1	0	4	30	70	100
MCAS06	S	Internal Elective-II	400-499	3	1	0	4	30	70	100
MCAP05	P	Machine Learning lab	300-399	0	1	3	2	0	50	50
MCAP06	P	Mini Project	300-399	0	1	3	2	0	50	50
MCAT03	T	Environment Education	200-299	2	0	0	2	0	50	50

26

650

Internal Elective-I	Internal Elective-II
a) Big Data Analytics	a) User Interface Design
b) Internet of Things	b) Computer Graphics
c) Theory of Automata	c) Cloud Computing

Dravidian University

Semester-IV (Total Credits = 16)

Course Title	Type	Course	Level	Hours			Credits	Marks		
				L	T	P		I	E	Total
MCAS07	S	Skill Enhancement Course-07	400-499	2	0	0	2	0	50	50
MCAS08	S	Skill Enhancement Course-08	400-499	2	0	0	2	0	50	50
MCAP07	P	Industry Internship / Major Project	500-599	0	2	10	12	100	200	300
							16	400		

Skill Enhancement Course -7	Skill Enhancement Course -8
a) Block Chain Technology b) Digital E-Commerce and Marketing c) Data Visualization d) Digital Forensic e) Software Testing f) Arduino Any Latest Course from SWAYAM / NPTEL with a minimum of 2 credits **	a) Cryptography b) Mobile Application Development c) DevOps d) Google Cloud Computing e) Cyber Security f) Ethical Hacking Any Latest Course from SWAYAM / NPTEL with a minimum of 2 credits **

for the credits earned through online courses like SWAYAM, NPTEL, credits will be transferred as per the University policy. The Student can do the course from first semester itself and the same may be approved by the Head of the Department / appropriate coordinator for credit transfer in their fourth semester.

LIBRARY AND INFORMATION SCIENCE (M.L.I.Sc.)

SEMESTER: I

Sl. No.	Course Title	Course Type	Hours	Credits
1	Foundations of Library and Information Science	Core Course 1	4	4
2	Knowledge Organization: Theory of Classification	Core Course 2	4	4
3	Library and Information Resources Management	Core Course 3	4	4
4	Knowledge Organization: Classification Practice (CC)	Skill Oriented Course 1/ Practical Sessions	4	4
5	ICT Applications in Libraries	Skill Oriented Course 2	4	4
6	Digital Information Literacy Skills for Success (offline – to be offered by Dept. of LIS) OR More courses may be added or option may be given to the student	Open Online / Offline Transdisciplinary Course 1	-	2
7	Yoga, Meditation, and Work-Life Balance for Information Professionals (Indian Knowledge Systems-I)	Offline/ Internal assessment or portfolio submission	2	0
Total Hours/Credits			22	22

SEMESTER: II

Sl. No.	Course Title	Course Type	Hours	Credits
1	Knowledge Organization: Theory of Cataloguing	Core Course 4	4	4
2	Knowledge Organization: Cataloguing Practice (AACR2/DDC)	Core Course 5	4	4
3	Information Discovery and User Services	Core Course 6	4	4
4	Emerging Technologies in Library Services	Skill Oriented Course 3	4	4
5	Internship I (Library Practice + Report)	Field Work / Skill Oriented Course 4	4	4

Dravidian University

6	Digital Learning Tools (offline – to be offered by Dept. of LIS) OR More courses may be added or option may be given to the student / Online courses	Offline/ Open Online / Transdisciplinary Course 2	-	2
7	Ancient Knowledge Systems and Libraries in India OR Manuscript Culture and Heritage of India (Indian Knowledge Systems – II)	Offline/ Internal assessment or portfolio submission	2	0
Total Hours/Credits			22	22

SEMESTER: III

Sl. No.	Course Title	Course Type	Hours	Credits
1	Information, Media, and Society	Core Course 7	4	4
2	Open Access Resources and Scholarly Communication	Core Course 8	4	4
3	Web Technologies for Libraries	Core Course 9	4	4
4	Library Automation Practice with SOUL Software	Skill Oriented Course 5	4	4
5	Designing and Managing Digital Libraries	Skill Oriented Course 6	4	4
Total Hours/Credits			20	20

SEMESTER: IV

Sl. No.	Course Title	Course Type	Hours	Credits
1	Research Methods and Data Analysis	Skill Oriented Course 7	4	4
2	Library Services Using Social Media and AI Tools	Skill Oriented Course 8	4	4
3	Dissertation / Research Project + Viva-Voce / Study Tour + Internship II	Field Work/ Research	-	12
Total Hours/Credits			08	20

PROGRAM SUMMARY TABLE

Component	Number of Courses	Number of Hours	Total Credits
Core Theory Courses	9	36	36
Skill-Oriented / Practical Courses	8	32	32
Internship / Project	1	-	12
Offline/ Open Online / Transdisciplinary Course	2	-	4
Indian Knowledge Systems (IKS)	2	4	0
Total	22	72	84

M.SC. MATHEMATICS

SL.NO	Course Code	Subject C-Core E-External Elective S-Soft Skills	Credits (Hrs.Per Week)	Exam Duration in Hrs	Max.Marks		
					Internal	External	Total
Semester –I							
1	MA101	Algebra (C)	5	3	30	70	100
2	MA102	Real Analysis (C)	5	3	30	70	100
3	MA103	Complex Analysis (C)	5	3	30	70	100
4	MA104	Ordinary Differential Equations (C)	5	3	30	70	100
5	MA105	Programming in C (C)	3	3	30	70	100
6	MA106	LAB : Lab in C Programming (C)	2	3	-	50	50
		Total	25				550

Semester-II							
SL.NO	Course Code	Subject C-Core E-External Elective S-Soft Skills	Credits (Hrs.Per Week)	Exam Duration in Hrs	Max.Marks		
					Internal	External	Total
1	MA201	Topology (C)	5	3	30	70	100
2	MA202	Measure and Integration (C)	5	3	30	70	100
3	MA203	Partial Differential Equations (C)	5	3	30	70	100
4	MA204	External Elective-I(E)	3	2	20	40	60
5	MA205	Soft Skills-I (S)	2	1	15	25	40
6	MA206	Numerical Methods (C)	3	3	30	70	100
7	MA207	LAB: Numerical Methods in C language (C)	2	3	-	50	50
		Total	25				550
External Elective-I: Probability and Statistics							
SL.NO	Course Code	Subject C-Core E-External Elective S-Soft Skills	Credits (Hrs.Per Week)	Exam Duration in Hrs	Max.Marks		
					Internal	External	Total
Semester –III							
1	MA301	Functional Analysis (C)`	4	3	30	70	100
2	MA302	Discrete Mathematics (C)	4	3	30	70	100
3	MA303	Mathematical Methods (C)	4	3	30	70	100
4	MA304	A) Number Theory/ B) Banach Algebra (Internal Elective-1) (C)	5	3	30	70	100
5	MA305	External Elective-II (E)	3	2	20	40	30
6	MA306	Soft Skills-II (S)	2	1	15	25	40
7	MA307	LAB: Problem Solving with SCILAB (C)	3	3	-	50	50
		Total	25				550

External Elective –II: Mathematics for Social and Biological Sciences							
SL.NO	Course Code	Subject C-Core E-External Elective S-Soft Skills	Credits (Hrs.Per Week)	Exam Duration in Hrs	Max.Marks		
					Internal	External	Total
Semester –IV							
1	MA401	Graph Theory (C)	4	3	30	70	100
2	MA402	Operations Research (C)	3	3	30	70	100
3	MA403	A) Differential Geometry/ B) Galois Theory (Internal Elective- 2)	4	3	30	70	100
4	MA404	A) Fluid Dynamics/ B) Mathematical Modeling (Internal Elective-3)	4	3	30	70	100
5	MA405	Project Work	10	03	-	150	150
		Total	25				550

VI. School of Commerce and Management

Dean – Prof. M.C.Kesava Murty

Department of Commerce & Management

The Department of Commerce and Management was started in the academic year 2002-2003 with the modest introduction of 3 year Under Graduate courses in Commerce and Business Management (B.Com & BBA). The Department successfully completed instruction to the first two batches of the courses in the year 2005-06 and 2006-07 respectively. Most of the students graduated in these courses got inducted into diverse organizations at different levels of employment. Presently the Department is headed by one permanent faculty in the cadre of Professor and 15 Academic Consultants on contract.

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The department follows the model syllabi proposed by the State Council of Higher Education. As regards 5 year M.Com Integrated course, the State Council Syllabi is followed for the 3 years and in the remaining 2 years the syllabi is prepared on the Job Market requirements and social relevance. Thus, making the course more dynamic, challenging and industry suited. In the Andhra Pradesh, a prestigious 5 year Integrated programme in Business Management (MBA).

The department is being run with superior skills and knowledge of competent and dynamic staff with Commerce, Management and Economics background. The faculty of Commerce and Management has been rechristened recently as School of Commerce and Management with a full time Dean. The School is also all set to introduce full time and part time Ph.D. Programme in Commerce and Management from the academic year 2008-09. The school is equipped with a spacious Computer Lab with more than 60 Computer Systems + 2 Servers along with LCD Projectors and sufficient furniture and infrastructure. Overall the department is heading towards desirable goals with continues monitoring of students attendance, regular class work and conduct of syllabus with in the stipulated time.

Faculty:

Department of Commerce

Prof. M.C.Kesava Murty – Professor & Head I/c

Department of Business Management

Prof. M.C.Kesava Murty – Professor & Head I/c

MASTER OF COMMERCE (M.Com.)

MASTER OF COMMERCE (M.Com.)									
M. COM- COURSE STRUCTURE									
Semester	Course	Code	Title of the Paper	Level of course	Intrl	Extrl	Total	Hour in week	Credits
SEM-I									
1	Core	101	Business Environment and Policy	500-599	30	70	100	4	4
2	Core	102	Management and Organizational Behaviors	500-599	30	70	100	4	4
3	Core	103	Managerial Economics	500-599	30	70	100	4	4
4	Skill 1 A		Business Communication & Soft Skills	400-499	30	70	100	4	4
	B		Income Tax and GST Return Filing						
5	Skill 2 A		Advanced Management Accounting	400-499	30	70	100	4	4
	B		Stock Market Analysis						
	OOTD C1		Open Online Trance disciplinary Course 1	300-399	----	----	----	----	2
6	IKS1		Indian Culture and Civilisation	200-299	----	----	----	2	----
	IKS 2		Governance and Public Administration						
			TOTAL				500		22
SEM-II									
1	Core	201	Financial Management	500-599	30	70	100	4	4
2	Core	202	Human Resource Management	500-599	30	70	100	4	4
3	Core	203	Marketing Management	500-599	30	70	100	4	4
4	Skill 3 A		Research Methodology & Quantitative Techniques	400-499	30	70	100	4	4
	Skill 3 B		Marketing Analytics						
5	Skill 4 A		Entrepreneurship and Innovation	400-499	30	70	100	4	4
	Skill 4 B		Investment Planning						
	OOTD C 2		Open Online Trance disciplinary Course 2	300-399	----	----	----	----	2
6	IKS 3		Indian	200-	----	----	----	2	----

Dravidian University

SEM-III									
1	Core	301	Auditing and Assurance	500-599	30	70	100	4	4
2	Core	302	Corporate Accounting	500-599	30	70	100	4	4
3	Core	303	Strategic Cost Management	500-599	30	70	100	4	4
4	Tax	T 304	Indirect Taxes	500-599	30	70	100	4	4
5	Tax	T 305	Tax Planning and Management	500-599	30	70	100	4	4
4	Bank	B 304	International Banking	500-599	30	70	100	4	4
5	Bank	B 305	Balance Sheet Management	500-599	30	70	100	4	4
4	Fin	F 304	Security Analysis and Portfolio Management	500-599	30	70	100	4	4
5	Fin	F 305	Financial Markets and Services	500-599	30	70	100	4	4
	Skill 5 A		Advance Application in MS Office and Tally	400-499	30	70	100	4	4
	Skill 5 B		Python Programming For Commerce						
			TOTAL				600		24
SEM -IV									
1	Core	401	International Business	500-599	30	70	100	4	4
2	Core	402	Strategic Management	500-599	30	70	100	4	4
3	Core	403	E-Commerce	500-599	30	70	100	4	4
	OOSDC		Open Online Skill Development Course/s	300-399					2
4		404	Project Report	400-499			200		8
			TOTAL				500		22
			GRAND TOTAL				2100		90

DRAVIDIAN UNIVERSITY
SCHOOL OF COMMERCE AND MANAGEMENT
DEPARTMENT OF COMMERCE (M. Com)
One year P.G
(With effect from 2025 – 2026)

M. COM- COURSE STRUCTURE									
Semester	Course	Code	Title of the Paper	Level of course	Intrl	Extrl	Total	Hour in week	Credits
SEM-I									
1	Core	301	Auditing and Assurance	500-599	30	70	100	4	4
2	Core	302	Corporate Accounting	500-599	30	70	100	4	4
3	Core	303	Strategic Cost Management	500-599	30	70	100	4	4
4	Tax	T 304	Indirect Taxes	500-599	30	70	100	4	4
5	Tax	T 305	Tax Planning and Management	500-599	30	70	100	4	4
4	Bank	B 304	International Banking	500-599	30	70	100	4	4
5	Bank	B 305	Balance Sheet Management	500-599	30	70	100	4	4
4	Fin	F 304	Security Analysis and Portfolio Management	500-599	30	70	100	4	4
5	Fin	F 305	Financial Markets and Services	500-599	30	70	100	4	4
	Skill 5 A		Advance Application in MS Office and Tally	400-499	30	70	100	4	4
	Skill 5 B		Python Programming For Commerce						
			TOTAL				600		24
SEM -II									
1	Core	401	International Business	500-599	30	70	100	4	4
2	Core	402	Mergers and Acquisitions	500-599	30	70	100	4	4
3	Core	403	E-Commerce	500-599	30	70	100	4	4
	OOSDC4		Open Online Skill Development Course/s	300-399					2
4		404	Project Report	400-499			200		8
			TOTAL				500		22
			GRAND TOTAL				1100		46

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

		MBA-Course Structure					
	Paper Code		Intrl	Extrl	Total	Hours	Credits
Semester-I						Week	
1	MBACO101	Management and Organizational Behavior	30	70	100	4	4
2	MBACO102	Managerial Economics	30	70	100	4	4
3	MBACO103	Business Environment and Policy	30	70	100	4	4
4	MBACO104	Business Laws	30	70	100	4	4
5	MBACO105	Corporate Information Management	30	70	100	4	4
6	MBASK106	Accounting for Management Decision	30	70	100	4	4
7	MBASK107	Business Communication	30	70	100	4	4
8	MBAMC108	Open Online Transdisciplinary Course (as per NEP 2020) *	-----	-----	-----	-----	2
9	MBAIKS109	Indian Knowledge Systems – I (Audit Paper)				2	0
		TOTAL			700		30
Semester-II							
1	MBACO201	Financial Management	30	70	100	4	4
2	MBACO202	Marketing Management	30	70	100	4	4
3	MBACO203	Human Resource Management	30	70	100	4	4
4	MBACO204	Production Management	30	70	100	4	4
5	MBACO205	Information Technology for Managers	30	70	100	4	4
6	MBASK206	Research Methodology and Statistical Analysis	30	70	100	4	4

Student Hand Book 2025-26

7	MBASK207	E-Commerce	30	70	100	4	4
8	MBAMC208	Open Online Transdisciplinary Course (as per NEP 2020) *	-----	-----	-----	-----	2
9	MBAIKS209	Indian Knowledge Systems – II (Audit Paper)				2	0
		TOTAL			700		30
Semester-III							
1	MBACO301	Employability Skills	30	70	100	4	4
2	MBACO302	Entrepreneurship Development	30	70	100	4	4
3	MBACO303	Logistics and Supply Chain Management	30	70	100	4	4
4	MBAE001	Dual Elective - I	30	70	100	4	4
5	MBAE002	Dual Elective - I	30	70	100	4	4
6	MBAE003	Dual Elective - II	30	70	100	4	4
7	MBAE004	Dual Elective - II	30	70	100	4	4
8	MBASK311	Financial Education and Investment Awareness*			50	2	2
		TOTAL			750		30
Semester-IV							
1	MBACO401	International Business	30	70	100	4	4
2	MBACO402	Strategic Management	30	70	100	4	4
3	MBACO403	Operations Research	30	70	100	4	4
4	MBAE001	Dual Elective - I	30	70	100	4	4
5	MBAE002	Dual Elective - I	30	70	100	4	4
6	MBAE003	Dual Elective - II	30	70	100	4	4
7	MBAE004	Dual Elective - II	30	70	100	4	4
8	MBAPR411	(a) Project Work Report = 100 (b) Viva-voce=50 marks			150		6
		TOTAL			850		34
		Grand Total			3000		124

Note: ELECTIVE: 1. HRM 2.FINANCE 3.MARKETING (III and IV semesters)
Electives: Dual Specialization

One Year MBA Program Syllabus

		MBA-Course Structure					
	Paper Code		Intrl	Extrl	Total	Hours	Credits
Semester-I							
1	MBACO101	Employability Skills	30	70	100	4	4
2	MBACO102	Entrepreneurship Development	30	70	100	4	4
3	MBACO103	Logistics and Supply Chain Management	30	70	100	4	4
4	MBAE001	Dual Elective - I	30	70	100	4	4
5	MBAE002	Dual Elective - I	30	70	100	4	4
6	MBAE003	Dual Elective - II	30	70	100	4	4
7	MBAE004	Dual Elective - II	30	70	100	4	4
8	MBASK111	Financial Education and Investment Awareness*			50	2	2
		TOTAL			750		30
Semester-II							
1	MBACO201	International Business	30	70	100	4	4
2	MBACO202	Strategic Management	30	70	100	4	4
3	MBACO203	Operations Research and Quantitative Techniques	30	70	100	4	4
4	MBAE001	Dual Elective - I	30	70	100	4	4
5	MBAE002	Dual Elective - I	30	70	100	4	4
6	MBAE003	Dual Elective - II	30	70	100	4	4
7	MBAE004	Dual Elective - II	30	70	100	4	4
8	MBAPR211	(a) Project Work Report = 100 (b) Viva-voce=50 marks			150		6
		TOTAL			850		34
		Grand Total			1600		64

Note: ELECTIVE: 1. HRM 2.FINANCE 3.MARKETING (I and II semesters)
Electives: Dual Specialization

Centre for Yoga Studies

S.No.	Dept. Name	Course Name	Eligibility	Duration	Intake	Annual Fee (Rs.)	Remarks
1	Centre for Yoga Studies.	Yoga & Meditation	Intermediate	6 months	40	4,500/-	-

The course on 'Yoga and Meditation' is designed in accordance with the guidelines of the UGC, New Delhi for diploma –level programs in Yoga. The curriculum incorporates theory and practical combined, emphasizing experiential learning, integrating Indian Knowledge systems and modern scientific understanding. The course is also aligned with the National Education Policy(NEP) 2020 objectives to promote health, wellness, and traditional knowledge systems. More focus is given on Traditional practice of yoga, Ancient philosophy of yoga and its applications of present social requirements.

Regulations of the Program

1. Title: The program shall be called Diploma in Yoga

2. Eligibility for Admission: As shown below :

2.i. Qualification:

Only those candidates who have passed intermediate examination or any examination passed in 10+2 pattern are eligible to apply.

2.ii. Age Limit: The candidate should have completed 17 years of age as on 1st June and should not be more than 60 years. In exceptional cases age relaxation shall be considered on the basis of recommendations of the Deans Council of University.

3. Intake capacity: 40 seats.(Internal Candidates 20 & External Candidates 20).

4. Selection Method:

Medical Test: Candidate shall be medically fit. He/she should not be suffering with acute/chronic/communicable diseases. Selection will be subjected to production of Medical fitness Certificate from the Civil Assistant Surgeon. The selection list will be displayed on the notice board and web site of the University.

5. Duration: 6 months

6. Medium of Instruction: The medium of instruction and examination shall be in English.

Dravidian University

- 7. Attendance:** A candidate shall be considered to have satisfied the requirement of attendance for the semester if he/she attends not less than 75% of the classes actually held up to the end of the semester including lectures, seminars, Yoga practical Classes.
- 8. Dress Code:** Every student should wear white Dress during the Practical classes.
- 9. Scheme of examination:** The student shall have to take the final examination at the end of the semester of the Program after fulfilling the required norms as fixed by the University from time to time. In each subject (theory and practical) 25% of the total marks shall be for the session (Internal Assessment) and 75% of the total marks for the University examination. Sessional marks shall be awarded based on the assignments, tests and seminars. Each practical examination shall be jointly assessed by one internal and one external examiner. A Practical Yoga record shall be submitted for the final evaluation by both the internal and external examiners.

Dravidian University College of Engineering & Technology

Programmes Offered		
Sl. No	Name of the Department	Programme Level
		Undergraduate 4 years B.Tech. and Strength
Engineering Departments		
1	Computer Science & Engineering (CSE)	60
2	Computer Science & Engineering (CSE-AI&ML)	60

Proposed Fee Structure

Sl. No	Fee	I Year Rs.	II Year Rs.	III Year Rs.	IV Year Rs.
1	Tuition fee	45,000	45,000	45,000	45,000
2	Admission Fee	6,000	-	-	-
3	User Charges (Per Year)	6,500	6,500	6,500	6,500
4	Caution Deposit (Refundable)	4,400	-	-	-
5	Library Fe	3,500	-	-	-
6	Extra Curricular Activities	3,400	-	-	-
7	Sports fee	500	500	500	500
8	ID Card	200	-	-	-
9	Poor Student Fund	250	250	250	250
10	Placement Charges	1,500	-	-	-
	Total	71,250	52,250	52,250	52,250

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